

Fan o'qituvchisi to'g'risida ma'lumot

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	ToshDO-TAU "Tarjima nazariyasi va amaliyoti" kafedrasini dotsenti v.b., Filologiya fanlari bo'yicha falsafa doktori
Taqrizchilar:	(PhD) <i>(imzo)</i>
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	SamDCHTI "Tarjima nazariyasi va amaliyoti" kafedrasini mudiri

Mazkur sillabus universitet o'quv-uslubiy kengashining 2023-yil 25-avgustdagi 1-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tili" kafedrasining 2023-yil 25-avgustdagi 1-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy boshqarma boshlig'i

Fakultet dekani

Kafedra mudiri

Tuzuvchi

V.Nazarov

B.Elov

A. Abdiyev

I.Turdiyev

X. Xumayeva

O'ZBEKISTON RESPUBLIKASI OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT O'ZBEK TILI VA ADABIYOTI UNIVERSITETI



XORIJIIY TIL

FANI BO'YICHA

SILLABUS

Bilim sohasi: 300 000 – Ijtimoiy fanlar, jurnalistika va axborot
Ta'lim sohasi: 310 000 – Ijtimoiy va xulq – atvorga mansub fanlar
Ta'lim yo'nalishi: 60311000 – Sotsiologiya

Toshkent – 2023

Fan/modul kodi	Fan/modul turi	Ta'lim tili	Ishlab chiqilgan o'quv yili					
XJTBI04	majburiy	o'zbek	2023/2024					
Semestr	Har bir semestrdagi fan/modulning nomi	ECTS - Kreditlar	Haftalik dars soatlari	O'quv mashg'ulotlari			Mustaqil ta'lim (soat)	Jami yuklama (soat)
				Jami:	ma'ruza	seminar		
1	Ingliz tili	4	4	60	0	0	60	120
	Jami:	4	4	60	0	0	60	120

Fan maqsadi (FM)

Talabalarga o'z o'quv va kelajakdagi kasbiy faoliyati davomida ularning o'z bilim va malakalarini kengaytirib borishga yordam beradigan va ularning ma'lumotlar topish va tarqatishdagi ingliz tiliga bo'lgan ehtiyojini qondiradigan darajada xorijiy til savodxonligini berishdan iborat.

Ta'lim natijalari (TN)

- Ingliz tilida internet va boshqa axborot manbaalaridan foydalana olishi darajasidagi bilimlarga ega bo'lishi lozim; Ingliz tilida sozlashuvchi o'quvchilar bilan muloqat qila oladigan bilimlarga ega bo'lishi; Ingliz tilida kamida B1 darajada bilimlarga ega bo'lishi kerak **bilimga**,
- Ingliz tilida maqola va qisqa yozishmalarni tushuna olish; Rasmiy va norasmiy yozishmalarga javob qaytara olish; Ingliz tilida fikrni tushuntira oladigan darajada muloqat qila olish **ko'nikmalarga** ega bo'lishadi.

Talabalarining kreditlarni olish tartibi

O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrda 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ning 15- va 30-bandlariga asosan ingliz tili fanidan **1-semestrdagi 120 soat o'quv yuklamasini o'zlashtirgan**, fan dasturi (sillabus)da belgilangan baholash tartibiga ko'ra **ijobiy baholanib kasbiy kompetensiyalarni yetarli darajada egallagan talabaga 1-semestrdagi 4 kredit** beriladi.

Talaba belgilangan ta'lim olish natijalariga erisha olmagan taqdirda kreditlar berilmaydi.

Talabalarining bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan

tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida belgilanadi.

Talabalarining bilimni baholash mezonlari:

5 (a'lo) baho – talaba fan mavzulari bo'yicha to'liq o'zlashtirgan va tushunchaga ega, savolga aniq, qisqa va tushunarli javob bera oladi, darslarga muntazam qatnashgan, mavzuni yoritishda chalkashliklarga yo'l qo'ymaydi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini to'liq egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda to'liq fikr almasha oladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini faol bajargan;

4 (yaxshi) baho – Talaba fan mavzularini o'zlashtirgan va tushunchaga ega, savollarga javob bera oladi, darslarga qatnashgan, nazorat savollariga javob berishda qisman xatoliklarga yo'l qo'yadi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almasha oladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini bajargan;

3 (qoniqarli) baho – Talaba fan mavzularini qisman o'zlashtirgan va tushunchaga ega, savollarga javob berishda xatoliklarga yo'l qo'yadi, darslarga qatnashgan, nazorat savollariga javob berishda ko'p xatoliklarga yo'l qo'yadi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini qisman egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almash qiynaladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini qisman bajargan;

2 (qoniqarsiz) baho – Talaba fan mavzularini o'zlashtirmagan va tushunchaga ega emas, savollarga javob bera olmaydi, darslarga qatnashgan, nazorat savollariga javob bera olmaydi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini egallamagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almasha olmaydi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini qisman bajargan yoki umuman bajarmagan.

1. Nazoratlarni amalga oshirish tartibi.

Oraliq nazorat: o'tilgan mavzular asosida yozma shaklda o'tkaziladi.

Oraliq nazorat savollari turli xil shakldagi yozma vazifalardan tarkib topgan bo'lib auditoriyada, umumiy 30 daqiqa vaqt beriladi va ballarning umumiy miqdori 100 ballni tashkil etadi shundan: **2 baho - 1-59 ball; 3 baho - 60-69 ball; 4 baho - 70-89 ball va 5 baho 90-100 ball.**

Savollardan namunalar:

1. Complete the sentences. Use the past simple or past continuous form of the verbs in brackets.

When it _____ (stop) raining, we
 (put) the kayak in the water.
 2. Complete the sentences with the correct words. The first letter of each
 word has been given.
 It was a bright day in July, but inside the Son Doong C_____ it was very
 dark and cold.
 3. Replace the simple adjectives in brackets with extreme adjectives. The
 first letter of each extreme adjective has been given.
 That helmet doesn't fit me - it's t_____ (very small).

Yakuniy nazorat: semester davomida o'tilgan mavzular bo'yicha og'zaki va
 yozma shaklda o'tkaziladi.

Yozma qismi turli yozma vazifalardan tashkil topgan bo'lib 60 daqiqa beriladi
 va umumiy 60 ballni tashkil etadi.

Og'zaki qismida talabaga gapirish ko'nikmasini tekshirish uchun savollar
 kartochkasidan bittasiga javob beradi va har bir talabaga 5 daqiqa ajratiladi. Ushbu
 qism maksimal 40 ballni tashkil etadi.

Og'zaki va yozma nazorat ishlari qo'shilib umumiy 100 ballni tashkil qiladi,
 shundan 2 baho - 1-59 ball; 3 baho - 60-69 ball; 4 baho - 70-89-ball va 5 baho 90-
 100 ball.

Yozma nazorat shakliga na'munaviy savollar:

*Rewrite the two sentences as one sentence using the word in brackets. Change
 one of the verbs into the past perfect and make any other necessary changes.*
 Ahmed lost his wallet. I paid for his bus ticket. (because)

*Read the definitions of shops and services and write the correct words. The
 first letter of each word has been given.*

- 1 This is a shop where you can get fresh bread and cakes.
 b _____

Read the text and complete gaps 1-10. Circle the correct answer A, B or C.
 I'm going to talk about the importance of spending more money on music in
 schools. I'll begin '___ a discussion about the role of music in schools.

Og'zaki savollardan na'muna:

A good cook
 Describe someone you know who is good at cooking.
 You should say:
 Who this person is
 How you know him or her
 What kinds of food they cook
 And explain why this person is good at cooking

Izoh: Oraliq nazorat turi har bir fan bo'yicha fanning xususiyatidan kelib
 chiqqan holda 2 martagacha o'tkazilishi mumkin.

Talabani oraliq nazorat turi bo'yicha baholashda, uning o'quv mashg'ulotlari
 davomida olgan baholari inobatga olinadi.

Nazoratlarning o'tkazilishi muddatlari muayyan o'quv yilida tasdiqlangan
 o'quv jarayoni jadvali asosida tashkil etiladi.

1-semetser

Fan mazmuni		Soat
Mashg'ulotlar shakli: ma'ruza (M)		-
M1	-	
Mashg'ulotlar shakli: amaliy mashg'ulot (A)		60
A1	Introduction to the course. Unit 1 (A1). First meetings. 1.1. On business or on holiday? Introduce yourself	2
A2	1.2. Where are you from? Talk about countries, numbers 1-10.	2
A3	1.3. Vocabulary and skills development. How do you spell that? Say the alphabet	2
A4	1.4. Speaking and writing. Say hello and goodbye. Fill in a form.	2
A5	1.5. At the hotel. Video. Review of the unit.	2
A6	Unit 2. Questions. 2.1. What's this in English? Numbers 11-100. Objects.	2
A7	2.2. What's your job? Use the verb be (he/she/it/they)	2
A8	2.3. Grammar and speaking. Use subject pronouns and prepositions of place.	2
A9	2.4. Speaking and writing. Tell the time.	2
A10	2.5. Witney Antiques. Video. Review of the unit.	2
A11	Unit 3. People and possessions. 3.1. My neighbours. Adjective+noun phrases. Have got	2
A12	3.2. Possessions. Have got negatives and questions. Opposite adjectives.	2

A13	3.3. Vocabulari and speaking. Family. Possessive determiners and possessive 's.	2
A14	3.4. Speaking and writing. Everyday expressions	2
A15	3.5. A gadget-free life. Video. Review of the unit.	2
A16	Unit 4. My life. 4.1. About me. Present simple positive with common verbs	2
A17	4.2. Journeys. Present simple negative. Transport.	2
A18	4.3. Vocabulary and listening. My day. Daily activities. Yes/no questions in present simple.	2
A19	4.4. Speaking and writing. Ask for things in a shop	2
A20	4.5. A day in the life of a journalist. Video. Review of the unit.	2
A21	Unit 5. Style and design. 5.1. Clothes style. Adverbs of frequency	2
A22	5.2. Amazing architecture. Wh- questions. Adjectives.	2
A23	5.3. Reading and grammar. Styles around the world. Talk about body parts.	2
A24	5.4. Speaking and writing. Ask for and give travel information	2
A25	5.5. Architecture in Amsterdam. Video. Review of the unit.	2
A26	Unit 6. Places and facilities. 6.1. Two towns. <i>There is/there are</i>	2
A27	6.2. Is there Wi-fi? Talk about hotel facilities. <i>Is there...?/Are there...?</i>	2
A28	6.3. Vocabulary and listening. Use <i>each</i> and <i>all the</i> . Describe rooms and furniture.	2
A29	6.4. Speaking and writing. Explain problems. Writing a hotel review.	2
A30	6.5 House searching. Video. Review of the unit.	2

Mustaqil ta'lim (MT)		60
1	I can talk about myself	4
2	My daily routine	4
3	My university	4
4	A journey to University	4
5	Things to do in the city/town	4
6	Friends and Neighbors	4
7	Architecture; Ancient and modern	4
8	Travelling around the world	4
9	Family and relationships	4
10	Places to go in a city	4
11	Places and facilities in towns	4
12	Sightseeing in a city	4
13	Parks and theme parks	4
14	Famous people	4

14	Famous people	4
15	My visit to the museum	4

Asosiy adabiyotlar

1. A1 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015.
2. A2 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015.
3. B1 Navigate. Caroline Krantz and Julie Norton. Student's book. Oxford University press. 2015.
4. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014.
5. McCarthy M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999.
6. New Cutting Edge. Upper-Intermediate. Student's book. Sarah Cunningham & Peter Moor, 2007.
7. Keynote. Upper-Intermediate student's book. 20016.

Qo'shimcha adabiyotlar

1. Malcolm Mann, Steve Taylore-Knowles. Destination A1: (Grammar and Vocabulary). Macmillan, 2008.
2. Murphy R. English Grammar in Use. A Self-study Reference and Practice Book for Intermediate Students. With Answers. 5th. Ed. CUP, 2019.
3. Treloar F. A2 Gateway. Workbook- Macmillan Publishers Ltd. 2012
4. Treloar F. B1 Gateway. Workbook. - Macmillan Publishers Ltd. 2012
5. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (elementary). 4th. Ed. - Cambridge University Press, 2017.
6. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (pre-intermediate.) 3rd. Ed. - Cambridge University Press, 2017.
7. Ruth Gairns and Stuart Redman. Oxford word skills (Basic), Oxford University Press 2012
8. B 2 Gateway. David Spencer. Student's book. - Macmillan Publishers Ltd. 2012
9. "English Grammar in Use" by R. Murphy (I,II parts)
10. English vocabulary in use. (Elementary, Pre-intermediate, Intermediate, Upper intermediate). Cambridge University Press 1999.
11. "Speak out". By Antonia Clare, J.J. Wilson. Student's book. Workbook.