



# XORIJIY TILLARNI O'QITISHDA ZAMONAVIY YONDASHUVLAR VA YANGICHA YO'NALISHLAR

*Xalqaro ilmiy-amaliy onlayn anjuman materiallari*



**O‘ZBEKISTON RESPUBLIKASI OLIY TA’LIM,  
FAN VA INNOVATSIYALAR VAZIRLIGI**

**ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT  
O‘ZBEK TILI VA ADABIYOTI UNIVERSITETI**

**INGLIZ TILI KAFEDRASI**

**XORIJIY TILLARNI  
O‘QITISHDA ZAMONAVIY  
YONDASHUVLAR VA  
YANGICHA YO‘NALISHLAR**

**Xalqaro ilmiy-amaliy onlayn anjuman materiallari**

**“BOOKMANY PRINT”  
TOSHKENT – 2023**

6. SHaxnoza, N. (2022). THE ROLE OF BORROWINGS IN THE DEVELOPMENT OF INTERLINGUAL COMMUNICATION. INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429, 11(10), 270-274.

## **MODERN APPROACHES AND METHODS IN TEACHING ENGLISH LANGUAGE**

**Radjabova Jayron Ikram qizi<sup>58</sup>**

**Bilikozen Neslihan<sup>59</sup>**

***Annotation.** Basically, transmitting and receiving information are the two main parts of teaching. In the end, a teacher does his best to communicate knowledge in the manner in which he has understood it. In addition to improving education, the adoption of innovative methods in educational institutions has the potential to strengthen governance, empower individuals, and energize efforts to meet the nation's human development goal. Given the variety of educational options available to today's students, newer trends in education appear to have emerged that have completely altered the traditional educational system's appearance.*

***Key words:** Methods, Approach, New devices, ICT, pedagogy, learning process, Cooperative learning.*

With its incorporation of the educational process, emphasis on quality over quantity, increase in the adoption of technologies, requirement for professional personnel, etc., recent trends, methodologies, and advancements show the crucial role of the education sector in general. In the area of ELT, theories and practices are also continually changing. With particular reference to the trends prominent in the preceding decades, this paper discusses the well-known ELT trends that have been applied in practice in recent times throughout the entire world. The study of classical Latin and examination of its grammar serves as a model for teaching foreign languages in schools, and new techniques and methodologies are known as the communicative method or GTM. The researcher discusses innovation in the study with

---

<sup>58</sup> English teacher at Tashkent State University of Uzbek language and literature named after Alisher Navoi E-mail: [radjabovajayron99@gmail.com](mailto:radjabovajayron99@gmail.com) Phone: +998993352551

<sup>59</sup> An assistant Professor at the Department of English in American University of Sharjah, UAE.

regard to both language teaching methodologies and instructional materials. Additionally, this article highlights the subtle difference between how language is perceived by scholars and how it is treated in pedagogy. The argument develops as the paper moves along, discussing educational trends with particular reference to the Indian scenario, methodologies adopted, outdated practices, peer practice, the current trend, new teaching designs, new gadgets, the necessity of change, ICT, and English language. Significant changes have been made to English language instruction over the years, particularly in the last ten years. Students are required to read, comprehend, and learn the assigned readings, as well as lectures that contain collections of pertinent data from prescribed texts. Many previously unimportant career options, such as communication skills, soft skills, technical skills, interpersonal skills, ICT literacy, etc., are now becoming more significant. Today, there is a huge demand for graduates who have the necessary skills to compete successfully in the brutal struggle for survival on the global market. For this, there needs to be a shift in the way things are done, particularly in the way English is taught and learned. Seasons, trends, and human attitudes all change, but it is disappointing to see that the English curriculum has not changed much over the past 100 years.

The foundation for any idea's growth and development into a fully realized concept is communication. Without that, it is impossible to survive in any area. The ideas of teaching English today have been influenced by a number of important variables over the past ten years, including inadequate teaching methods, inappropriate materials, the incorporation of contextualized instruction, an overemphasis on multilingualism, etc. The blackboard was the only appropriate tool used by teachers who used the Grammar Translation technique throughout the previous ten years to teach communication skills and the intricacies of the English language.

Less time will be required, but the process of learning English communication will be more student-centered. Thus, it guarantees that teaching quality will be enhanced and that students' applied English communication can be effectively developed, resulting in the further advancement of students' communicative competence. The ideal and typical use of language in education would be to enhance such naturally acquired language skills by transforming literacy into a tool for abstract cognition and the acquisition of academic knowledge. In the classroom, teachers use a variety of local materials or literature that has been

translated into English. In listening exercises or tests, teachers in English language classrooms encourage students to use language and a variety of accents. Additionally, there have been significant changes in the flexibility and mobility of access to knowledge. In addition to linguistic content, outcomes, and learning activities, teaching in English language programs places a strong emphasis on developing students' critical thinking skills. Both inside and beyond the classroom, there are substantial and complex relationships between students and teachers. From the start to the finish of their employment, teachers are required to participate in ongoing professional development or learning activities in order to be competitive and employable in a knowledge-based society. Teachers, like those in any other field, are expected to take on more responsibility for their own professional development, constantly expanding their knowledge and abilities.

After realizing the urgent need, English teachers organize various conferences and seminars to build a platform for discussion of emerging ELT ideologies, as well as to advance their own professional development. The ability to apply grammatical structures efficiently and accurately is one of language's sixth talents. Teachers may not be able to advance their careers solely by academic achievement; rather, they must arm themselves with the most recent techniques. The educational resources employed in our nation are practically distributed over the entire world. There had been an excess of English language education methods. The development of information and communication technology is the third aspect of globalization that is inextricably linked to the teaching of English.

As a result of ongoing research by the central board of secondary education (CBSE New Delhi), new trends in the teaching of English, such as the interactive approach to teaching English, have emerged. The Indian Council of School Education (ICSE New Delhi) has also endorsed this strategy. When two people interact, they must communicate with one another. Its methods convey information and unknowable thoughts to the recipient. "Interacting Approach" refers to language use in real life. Brainstorming, Think Pair and Share, Buzz Session, Incident Process, and Q and A Session are such interactive teaching methods. Following the leader, Total Physical Response (TPR), One Word, Opposing Arguments, Test Tournaments, YouTube Videos Quizzes, Electronic Role Playing, and Puzzle Pieces are some examples of interactive approaches. The focus of communicative language

instruction (CLT) is on the act of communicating rather than on language proficiency. Functional approach is occasionally used interchangeably with communicative approach or communicative method. communication strategy based on the idea of "communicative competence," first put forth by H. D. Hymes. In a 1971 article on "New Origins in Linguistics," communicative competence was discussed. The communicative method places more emphasis on genuine, meaningful communication than on manufactured, removed from students' lives activities, topics, and situations. Geeta Nagraj claims that "The Development of Language Learning from based to meaning based approach" has occurred. Three principles governed the communicative strategy. which 1. entail genuine communication 2. Which includes a number of activities. 3. Which highlight that the learners' use of language has meaning. One of the sectors that is growing the fastest is web-based education. There are countless English web-based courses available that provide instruction in a range of fundamental language abilities, including learning, speaking, reading, and writing, and are interactive in a number of different ways. Following are some of the popular technologies used to promote education today: The students can email native speakers of the target language by opening a free personal email account with a service like Gmail, Yahoo, or Hotmail.

The term "role" was developed by researchers as a technical phrase that initially came from sociology and relates to the common expectation of how someone should behave. Different roles for language teachers have emerged as a result of various methodologies. According to Richards and Rodgers, a teacher's position is a component of a method's design. Little Wood defined the job of the teacher as one who facilitates learning, supervises, manages the classroom, serves as a consultant or adviser, and occasionally collaborates with the students. A teacher acts as a controller, organizer, assessor, promoter, participant, resource, tutor, and observer when harming students.

The present paradigm, task-based language teaching, is essentially a development of communicative language teaching. The primary conceptual underpinning of the TBLT is experiential learning or learning by doing. The TBLT dismantles the constraints of the conventional classroom since it fundamentally changes the learner's function. Only through dialogic dialogue does the teacher truly facilitate the language learners' learning.

Technology is also changing the classroom experience. In addition,

tablet PCs, compact computer that allow you to write notes directly onto the screen with a special pen, replace the archaic projector. With the tablet technology allow professor to make notes on charts and spreadsheets and send them directly to their student's PCs. The traditional method lays more emphasis on a teacher himself and is teacher centered.

Repetitive practice, mechanical drills and memorization are the hallmarks of the traditional methods. Role of the teacher is to pertain to the long cherished traditional notion that pedagogic principles depend on how articulately a teacher teaches. It is imperative to understand the current trends and evaluative methods of the ELT. The researchers believe that the ore objective of teaching is passing on the information or knowledge to the minds of the students.

Technology is also changing the classroom experience. In addition, tablet PCs, compact computer that allow you to write notes directly onto the screen with a special pen, replace the archaic projector. With the tablet technology allow professor to make notes on charts and spreadsheets and send them directly to their student's PCs. The traditional method lays more emphasis on a teacher himself and is teacher centered.

Repetitive practice, mechanical drills and memorization are the hallmarks of the traditional methods. Role of the teacher is to pertain to the long cherished traditional

notion that pedagogic principles depend on how articulately a teacher teaches. It is

imperative to understand the current trends and evaluative methods of the ELT. The

researchers believe that the ore objective of teaching is passing on the information or

knowledge to the minds of the students. The classroom experience is changing as a result of technology. The outdated projector is also replaced with tablet PCs, portable computers that let you scribble notes directly on the screen using a special pen. With the use of tablet technology, professors can write notes on graphs and spreadsheets and send them straight to the computers of their students. The traditional approach is teacher-focused and places more attention on the teacher himself. The traditional approaches are characterized by memorization, mechanical drills, and repetitive practice. The teacher's role should be in line with the widely held traditional belief that the clarity of a teacher's

instruction affects the effectiveness of pedagogical principles. It is crucial to comprehend the ELT's current trends and evaluative techniques.

### REFERENCE

1. Almekhlafi, A. (2006). The effect of Computer –Assisted Language Learning (CALL) on United Arab Emirates EFL School students' achievement and attitude. *Journal of Interactive Learning Research*, 17(2), 121-142.
2. Current Trends in ELT by Yong Kim *Journal of English Teaching. A Triannual Publication on the Study of English Language Teaching. Vol.1 Feb 2011.*
3. Damon, W. and E. Phelps (1989). Critical distinctions among three approaches to peer Education, *International Journal of Educational Research*, 13(1), 9-19.
4. Elley, Warwick. 2001. Conclusion: What have we Learned? *International Journal of Educational Research* 35, pp.237-246.
5. Krashen, Stephen. 1989. We acquire vocabulary and spelling by reading: Additional evidence for the input hypothesis. *Modern Language Journal* 73:4, pp.440-64.
6. Maley, Alan. 1987. Poetry and song as effective language learning activities. In Wilga M. Rivers (ed.). 1987 *Interactive Language Teaching*, pp. 93-109. New York: Cambridge University Press.

### THE USE OF AUTHENTIC RESOURCES EFFICIENTLY IN ENGLISH LANGUAGE CLASSROOMS

**Radjabova Jayron Ikram qizi<sup>60</sup>**  
**Dr. Chunsheng Zhang<sup>61</sup>**

*Annotation. In many spheres of life, the twenty-first century has seen enormous changes as a result of technological advancements. The new technology supported the existing educational system and gave the modern educational system a cutting-edge direction. The field of education has undergone numerous advances as a result, and English is no exception. The idea of teaching English has fundamentally altered, and the current generation of educators and students is more reliant on*

---

<sup>60</sup> English teacher at Tashkent State University of Uzbek language and literature named after Alisher Navoi E-mail: [radjabovajayron99@gmail.com](mailto:radjabovajayron99@gmail.com) Phone: +998993352551

<sup>61</sup> Senior Vice Provost for International Affairs, University of North Alabama, USA