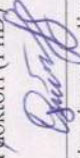


	4. Treloar F. B1 Gateway. Workbook. - Macmillan Publishers Ltd. 2012 5. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (elementary). 4th. Ed. - Cambridge University Press, 2017. 6. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (pre-intermediate). 3rd. Ed. - Cambridge University Press, 2017. 7. Ruth Gairns and Stuart Redman. Oxford word skills (Basic), Oxford University Press 2012 8. B 2 Gateway. David Spencer. Student's book. - Macmillan Publishers Ltd. 2012 9. "English Grammar in Use" by R. Murphy (1,II parts) 10. English vocabulary in use. (Elementary, Pre-intermediate, Intermediate, Upper intermediate). Cambridge University Press 1999. 11. "Speak out". By Antonia Clare.J.J.Wilson. Student's book. Workbook. Axborot manbaalari 1. www.teachingenglish.org.uk 2. www.online-literature.com 3. www.literature.org 4. www.pearsonlongman.com 5. www.developreading.com 6. www.onestopenglish.com 7. www.webeducation.com. 8. www.learnenglish teens.com 9. www.study.com 10. www.teachingenglish.org.uk 11. www.academia.edu 12. www.english-for-students.com. 13. www.althingstopics.com
7.	Fan dasturi Universitet Kengashning 2023-yil ____-avgustdagi ____-sonli bayonnomasi bilan ma'qullangan.
8.	Fan/modul uchun mas'ullar: M.Ochilova - ToshDO'TAU "Ingliz tili kafedrasi o'qituvchi-stajyor
9.	Taqrizchilar: Yo'ldoshev U.R.  (imzo) ToshDO'TAU "Tarjima nazariyasi va amaliyoti" kafedrasi dotsent v.b., Filologiya fanlari bo'yicha falsafa doktori (PhD) Qo'ldoshev O'.O'.  (imzo) SamDCHTI "Tarjima nazariyasi va amaliyoti" kafedrasi mudiri

O'ZBEKISTON RESPUBLIKASI
OLIJY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

ALISHER NAVOIY NOMIDAGI TOSHKENT DAVLAT O'ZBEK TILI
VA ADABIYOTI UNIVERSITETI



Ro'yxatga olindi: № ____
2023 yil "28"

ASOSIY XORIJIY TIL AMALIY FONETIKASI

O'QUV DASTURI

Bilim sohasi: 200 000 – San'at va gumanitar

Ta'lim sohasi: 230 000 – Tillar

Ta'lim yo'nalishi: 60230200 - Tarjima nazariyasi va amaliyoti: ingliz tili

Toshkent – 2023

Fan/modul kodi XTAF1105	Fan/modul turi majburiy	Ta'lim tili o'zbek		Ishlab chiqilgan o'quv yili 2023/2024	
Semestr	Har bir semestrdagi fan/modulning nomi	ECTS - Kreditlar		Jami yuklama (soat)	
1	Asosiy xorijiy til amaliy fonetikasi	5	4	90	150
	Jami:	5	4	90	150

2.	I. Fanning mazmuni Fanning maqsadi- Talabalar o'z o'quv va kelajakdagi kasbiy faoliyati davomida Ingliz tili fonetikasi bo'yicha bilim va malakalarini kengaytirib borishga yordam beradigan va bu bilimlardan samarali va izchil foydalanishga, shuningdek Ingliz tiliga bo'lgan ehtiyojini qondiradigan darajada xorijiy til savodxonligini berishdan iborat. Fanning vazifasi: a) talabalarga ingliz tilidan umumiy bilimlar berish; b) talabalarga kelajakdagi ilmiy faoliyatida va kundalik hayotda zarur bo'ladigan bilim va ko'nikmalarni berish; v) talabalarga til ko'nikmalarini berish, ularning kundalik hayotida guruh bilan ishlash va boshqa turli xil taqdimot shakllari; d) talabalarda ingliz tilini o'rgatish bilan birga zamonaviy texnologiyalardan foydalanish ko'nikmalarini shakllantirish. II. Asosiy nazariy qism (ma'ruza mashg'ulotlari) III. Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi: I-semester - Letters and sounds. Introduction to vowels and consonants The vowel sounds /ei/, /æ/ - The consonant sounds /b/, /p/ The consonant sounds /s/, /z/ - The consonant sounds /d/, /t/ The vowel sounds /i:/, /e/
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4.	Weak vowels /ə/, /ɪ/ The consonant sounds /f/, /v/ The consonant sounds /g/, /k/ The sounds /h/, /w/, /j/ The vowel sounds /ai/, /i/ The consonant sounds /ʃ/, /dʒ/, /g/ The consonant sounds /l/, /r/ The vowel sounds /a:/ (r)/, /æ(r)/ The consonant sounds /m/, /n/, /ŋ/ The vowel sounds /au/, /ɛ/ The consonant sounds /θ/, /ð/ The vowel sounds /ʌ/, /u/, /u:/ The vowel sounds /ɜ:(r)/, /ɔ:(r) The vowel sounds /oi/ and /au/ Syllabus, words and sentences. Introduction to syllables Introduction to word stress Introduction to sentence stress Syllables: initial consonant clusters Syllables: final consonant clusters Syllable structure and -s endings Syllable structure and -ed endings Word stress: two-syllable words Word stress: compounds Word stress: suffixes with penultimate stress Word stress: suffixes with ante-penultimate stress Sentence stress: short imperatives Sentence stress: unstressed words Sentence stress: weak forms of contractions of pronouns Sentence stress: weak forms of contractions of be Sentence stress: weak forms of contractions of auxiliaries Sentence stress: weak forms of articles, prepositions and connectors Linking consonant to vowel Linking vowel to vowel Assimilation and elision Conversation. Repair strategies Pronouncing punctuation Grouping words: chunking Keeping your speaking turn: floor holding Discourse markers in story telling: back-channel responses Discourse markers: 'throw away' words Discourse markers: signalling next stage: change-of-state marker Pitch in pronouncing direct speech Contrastive stress
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	New and old information
26	Emphatic stress on important information
27	Contrastive stress on alternatives
27	Contrastive stress: correcting
28	Introduction to tone: intonational idioms; fall and rise tones
28	Intonation: open and check questions
	Tonic stress placement
29	Intonation: old and new information
	Intonation: continuing or finishing tones
30	Intonation: opinion, disagreement, tag questions
	High tones: evaluative comment
IV. Mustaqil ta'lim va mustaqil ishlar	
<i>Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:</i>	
1-semster	
1	Letters and sounds. Introduction to vowels and consonants
	The vowel sounds /e/, /æ/
2	The consonant sounds /b/, /p/
	The consonant sounds /s/, /z/
3	The consonant sounds /d/, /t/
	The vowel sounds /i/, /e/
4	Unstressed vowels /ə/, /ɪ/
	The consonant sounds /f/, /v/
5	The consonant sounds /g/, /k/
	The sounds /h/, /w/, /j/
6	The vowel sounds /a/, /ɪ/
	The consonant sounds /ʃ/, /dʒ/, /tʃ/, /ʒ/
7	The consonant sounds /l/, /r/
	The vowel sounds /ɑ:/, /eə(r)/
8	The consonant sounds /m/, /n/, /ŋ/
	The vowel sounds /au/, /ɛ/
9	The consonant sounds /θ/, /ð/
	The vowel sounds /ʌ/, /u/, /ʊ/
10	The vowel sounds /ɜ:/, /ɔ:/, /ɒ/
	The vowel sounds /oi/ and /au/
11	Syllabus, words and sentences.
	Introduction to syllables
12	Introduction to sentence stress
	Syllables: initial consonant clusters
13	Syllables: final consonant clusters
	Syllable structure and -s endings
14	Syllable structure and -ed endings
	Word stress: two-syllable words
15	Word stress: compounds

16	Word stress: suffixes with penultimate stress
	Word stress: suffixes with ante-penultimate stress
17	Sentence stress: short imperatives
	Sentence stress: unstressed words
18	Sentence stress: weak forms of contractions of pronouns
	Sentence stress: weak forms of contractions of auxiliaries
19	Pronouncing short words
20	Joining words ²
	Joining words ³
21	Linking vowel to vowel
	Assimilation and elision
22	Conversation. Repair strategies
	Pronouncing punctuation
23	Grouping words: chunking
	Keeping your speaking turn: floor holding
24	Understanding instructions
	Quoting speech
25	Introduction to emphatic stress
	Emphasizing added details
26	Emphasizing importing words
	Emphasizing contrasting alternatives
27	Emphasizing corrections
	Introducing tones.
28	Asking and checking tones
	Tones in asking for information
29	Intonation: Tones in old and new information
	Intonation: continuing or finishing tones
30	Intonation: opinion.
	tag questions
	High tones: evaluative comment
3.	disagreement,
V. Ta'lim natijalari (shakllanadigan kompetensiyalar)	
-	Ingliz tilida internet va boshqa axborot manbaalaridan erkin foydalana olish darajasidagi bilim, Ingliz tilida so'zlashuvchi xalqlar bilan erkin va ravon muloqot qila oladigan va Ingliz tilida "advanced" darajadagi <i>bilimga</i> ;
-	Ingliz tilida maqola va ilmiy ishlarni tushuna olish; Rasmiy va norasmiy yozishmalarga aniq va erkin javob qaytara olish; Ingliz tilida fikrini aniq va muammosiz tushuntira olish <i>ko'nikmalariga</i> ;
-	o'zbek, rus va xorijiy tillarda, shu jumladan, professional mavzularda og'zaki va yozma nutqni mantiqiy jihatdan to'g'ri, asosli va aniq qurish, shaxsiy va boshqa tadqiqotchilarning asosli ilmiy natijalarini omma oldida taqdim etish, munozaralar olib borish kabi <i>umumiy kompetensiyaga</i> yoki

- tarjima nazariyasi, tarixi va metodologiyasi, tilshunoslik, tillar va madaniyatlararo munosabatlar va madaniyatlararo mulohaza sohasidagi tizimli bilimlarni kasbiy faoliyatning turli sohalarida qo'llay olish; muloqot jarayonida o'rganilayotgan tillarning til va nutq normalariga muvofiq turli xil funksional yo'nalishdagi og'zaki vayoza matnlarni idrok etish va yaratishning kognitiv va kommunikativ ko'nikmalarini qo'llay olish; <i>kabi kasbiy kompetensiyaga</i> ega bo'ladi.	4. VI. Ta'lim texnologiyalari va metodlari: • amaliy ishlarni bajarish va xulosalash; • interfaol keys-stadilar; • blis-so'rov; • guruhlarda ishlash; • taqdimotlarni qilish; • jamoa bo'lib ishlash va himoya qilish uchun loyihalash. • Video darslar;
5. VII. Kreditlarni olish uchun talablar: O'zbekiston Respublikasi Vazirlar Mahkamasining 2020-yil 31-dekabrda 824-sonli qarori bilan tasdiqlangan "OTMlarda o'quv jarayoniga kredit-modul tizimini joriy etish tartibi to'g'risida Nizom"ning 15- va 30-bandlariga asosan Ingliz tili fanidan 1-semestorda 150 soat o'quv yuklarni o'zlashtirgan, fan dasturi (sillabus)da belgilangan baholash tartibiga ko'ra <i>ijobiy baholani kasbiy kompetensiyalarni yetarli darajada egallagan talabaga 1-semestorda 5 kredit beriladi.</i>	Talaba belgilangan <i>ta'lim olish natijalariga erisha olmagan taqdirda kreditlar berilmaydi.</i> Talabalarining bilimni baholash O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida belgilanadi. Talabalarining bilimni baholash mezonlari: 5 (a'lo) baho – talaba fan mavzulari bo'yicha to'liq o'zlashtirgan va tushunchaga ega, savolga aniq, qisqa va tushunarli javob bera oladi, darslarga muntazam qatnashgan, mavzuni yoritishda chalkashliklarga yo'l qo'ymaydi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini to'liq egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda to'liq fikr almasha oladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini faol bajaragan; 4 (yaxshi) baho – Talaba fan mavzularini o'zlashtirgan va tushunchaga ega, savollarga javob bera oladi, darslarga qatnashgan, nazorat savollariga javob berishda qisman xatoliklarga yo'l qo'yadi, dastur talabi darajasidagi

o'qish, yozish, tinglash va gapirish ko'nikmalarini egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almasha oladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini bajaragan; 3 (qoniqarli) baho - Talaba fan mavzularini qisman o'zlashtirgan va tushunchaga ega, savollarga javob berishda xatoliklarga yo'l qo'yadi, darslarga qatnashgan, nazorat savollariga javob berishda ko'p xatoliklarga yo'l qo'yadi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini qisman egallagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almash qiyinaladi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini qisman bajaragan; 2 (qoniqarsiz) baho - Talaba fan mavzularini o'zlashtirmagan va tushunchaga ega emas, savollarga javob bera olmaydi, darslarga qatnashgan, nazorat savollariga javob bera olmaydi, dastur talabi darajasidagi o'qish, yozish, tinglash va gapirish ko'nikmalarini egallamagan, o'z mutaxassiligi doirasida ingliz tilida og'zaki va yozma shaklda fikr almasha olmaydi, amaliy mashg'ulot va mustaqil ta'lim vazifalarini qisman bajaragan yoki umuman bajarmagan.	6. Asosiy adabiyotlar 1. A1 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015. 2. A2 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015. 3. B1 Navigate. Caroline Krantz and Julie Norton. Student's book. Oxford University press. 2015. 4. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014. 5. McCarthy M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999. 6. New Cutting Edge. Upper-Intermediate. Student's book. Sarah Cunningham & Peter Moor, 2007. 7. Keynote. Upper-Intermediate student's book. 20016. Qo'shimcha adabiyotlar 1. Malcolm Mann, Steve Taylore-Knowles. Destination A1: (Grammar and Vocabulary). Macmillan, 2008. 2. Murphy R. English Grammar in Use. A Self-study Reference and Practice Book for Intermediate Students. With Answers. 5th. Ed. CUP, 2019. 3. Treloar F. A2 Gateway. Workbook- Macmillan Publishers Ltd. 2012
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