



Module/Course
Syllabus
Integrated English
5112400-Uzbek
language in other
language groups

Department of
English
Language

Course:	<i>Integrated English</i>
Type of the course:	<i>Obligatory</i>
Course code:	
Year:	2021-2022
Semester:	5-6
Form of the degree programme:	<i>Full-time students</i>
Form of classes and number of hours per semester:	130
Lectures	-
Practical lessons	70
Seminars	-
Self-study	60
Number of ECTS credits:	-
Form of assessment:	<i>Course completion assessment (exam)</i>
Course language:	<i>English</i>

Course objective (CO)	
CO1	To form communicative competencies of students (linguistic, socio-linguistic, pragmatic and other competencies that are its components) in the professional, scientific and everyday spheres in a multicultural world.
CO2	To develop students' language skills and to apply them in practice
CO3	Formation of a scientific worldview by supplying students with theoretical knowledge, practical skills, and teaching the basis of methodological approach to the processes in various spheres of society,

Prerequisites in terms of knowledge, skills and other competencies	
1	Theoretical and practical aspects of the language
2	General English

Learning outcomes (LO)	
	In terms of knowledge the student will:
LO 1	Master main theoretical knowledge in English
LO2	Master main practical skills of English(reading, speaking, writing, listening)
LO 3	Master communicative skills of communication

	In terms of phonetics:
LO4	Use of the correct pronunciation of words, phrases and discourse.
LO5	Use of rhythm and intonation
	In terms of lexical competence
LO6	Use vocabulary correctly in a professional context.
	In terms of social competence:
LO7	The student will be able to use his/her communicative, social knowledge in English in the process of cross-cultural communication
LO8	The student will be able to use his/her communicative and social knowledge in English in professional activities

Course content 5- term

No	Topics	Hours
1.	Unit 1. Life and study at University. Idioms about Education. Talking about My life at University.	2
2	Gap year experiences. (listening) Grammar: Present Tenses.	2
3	Developing Writing: An Informal email replying to a request for information. Grammar: Gerunds and infinitives 1.	2
4	Unit 2. Work and jobs. Job description. Past perfect. Past and present habits.	2
5	Conditions and stages of a job. The best job in the world. Phrasal verbs connected with work. Grammar; Do and Make	2
6	Developing writing: An opinion essay 1 (Are e-books dangerous?) Grammar: Gerunds and infinitives 2.	2
7	Unit 3. Space and space travel. Travel, trip, journey, voyage. Space quiz. Grammar: Future forms.	2
8	Continuous assessment 1 Grammar: Prefixes	2
9	Developing Writing: A story." What inventions do we need?"	2
10	Developing reading: Battle of the Colas. (book: The Guardian weekly/ reading)	2

11	Unit 4. Personality adjectives. What makes a genius? Grammar: Comparative and superlative adjectives and adverbs	2
12	Developing vocabulary: Noun suffixes. Grammar: Articles. Active writing: "A description"	2
13	Human intelligence: Albert Einstein. Philosophy: What is intelligence?	2
14	Unit 5. Buying and selling. Developing vocabulary: Money and banking. Grammar: Modal verbs.	2
15	Opening a bank account. Money quiz. Speculation and deduction: Past, present, future.	2
16	Language reference and revision. <i>Continuous assessment 2.</i> <i>Review of units 1-5.</i>	2
17	Negotiating. Descriptions and opinions. Summary of the year of Dialogue with the people and Human interests	2
18	Students' self assessment-powerpoint presentation.	2

6 - term

No	Topics	Hours
1	Unit 6.The body. Health.Idioms: Health. Conditionals.Healthy habits.	2
2	Conditionals: third and mixed.	2
3	Teenagers and nutrition. Unless,as long as,provided,in case	2
4	Unit 7. Music and film. MEDIA habits. Compound nouns and adjectives.	2
5	Reported speech. Art reviews.	2

6	International cultural knowledge: Glastonbury Festival.	2
7	Popular culture. Uzbek and English TV programmes	2
8	<i>Review of units</i> <i>Continuous assessment 1.</i>	2
9	Unit 8. Natural disasters. New reports.	2
10	The Passive Verbs with two objects. Scientific movies.	2
11	Unit 9. Everyday technology. Verbs and phrasal verbs. Useful inventions	2
12	<i>Hybrids</i> by David Thorpe.	2
13	Nominal clauses with that, what, all The use of technology at school.	2
14	Unit 10. Newspaper sections. Headlines. Invention. Question tags.	2
15	Study skills. Exam success.	2
16	Clarifying and checking understanding	2
17	Talking about photos. Text messages.	2

Self-study topics

N	5-term	Hours
1	English and Uzbek icons. Phrases.	2
2	History. Literature. Subjects. Phrases.	2
3	Languages and nationalities. Phrases.	4
4	Health. Ideas expressions with health.	2
5	Food. Junk food. Eating out and eating at home	2
6	Sport. Extreme sport	4

7	Health habits, activities. Phrases.	4
8	Uzbek and English TV programmes. Phrases.	2
9	Describing the environment of Uzbekistan. Phrases.	2
10	My future job. Phrases.	4

6-term

1	A brief history of one's hometown or village. Phrases.	2
2	Good and bad sides of the Internet. Phrases.	2
3	A brief talk on Uzbekistan's history. Phrases.	2
4	A questionnaire. Summary writing. Formal and informal letters. Phrases.	2
5	Uzbek and English literature.	4
6	My favourite book. Phrases.	4
7	Fiction and non-fiction. Phrases.	2
8	Welcome to Uzbekistan. Tourism in my country. Sightseeing in Uzbekistan	4

Required textbooks and other course materials

1. B 2 Gateway. David Spencer. Student's book. - Macmillan Publishers Ltd. 2012
2. B 2 Gateway. Frances Treloar. Workbook- Macmillan Publishers Ltd. 2012
3. "English Grammar in Use " by R.Murphy (I,II parts)
4. English vocabulary in use. (Pre-intermediate, Intermediate, Upper intermediate). Cambridge University Press 2000.
5. "Speak out". By Antonia Clare.J.J. Wilson. Student's book. Workbook

Recommended textbooks and other course materials

1. Malcolm Mann, Steve Taylore-Knowles. Destination B2: (Grammar and Vocabulary). Macmillan, 2008.

2. Murphy R. English Grammar in Use. A Self-study Reference and Practice Book for Intermediate Students. With Answers. 5th. Ed. CUP, 2019.
3. Treloar F. A2 Gateway. Workbook- Macmillan Publishers Ltd. 2012
4. Treloar F. B1 Gateway. Workbook. - Macmillan Publishers Ltd. 2012
5. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (elementary). 4th. Ed. – Cambridge University Press, 2017.
6. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (per-intermediate.) 3rd. Ed. – Cambridge University Press, 2017.
7. Ruth Gairns and Stuart Redman. Oxford word skills (Basic), Oxford University Press 2012

Internet sites

www.teachingenglish.org.uk

www.online-literature.com

www.literature.org

www.pearsonlongman.com

www.developreading.com

<http://www.onestopenglish.com>

www.webeducation.com.

<https://learnenglish.teens.com>

<https://study.com>

www.teachingenglish.org.uk

<https://www.academia.edu>

www.english-for-students.com.

www.althingstopics.com

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