

O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

ALISHER NAVOIY NOMIDAGI

TOSHKENT DAVLAT O'ZBEK TILI VA ADABIYOTI UNIVERSITETI

"TASDIQLAYMAN"

Rektor: Sh. Sirojiddinov
2023-yil "01" 28 - avgust

"IKKINCHI CHET TILI (INGLIZ TILI)"

fanining o'quv dasturi (sillabusi)

Bilim sohasi:	200 000 – San'at va gumanitar fanlar
Ta'lim sohasi:	230 000 – Tillar
Ta'lim yo'nalishi:	60230200 – Tarjima nazariyasi va amaliyoti (rus tili)

Toshkent-2023

Fan/modul kodi 302 INGL 184	Fan/modul turi majburiy	Ta'lim tili Rus	Ishtab chiqilgan o'quv yili 2022/2023							
Semestr	Har bir semestrdagi fan/modulning nomi	ECTS - Kreditlar	Haftalik dars soatlari	O'quv mashg'ulotlari (soat)				Mustaqil ta'lim (soat)	Jami yuklama (soat)	
				Jami:	ma'ruza	seminar	amaliy			laboratoriya
5	Ikkinchi chet tili (Ingliz tili)	4	4	60	0	0	0	0	60	120
6	Ikkinchi chet tili (Ingliz tili)	2	2	30	0	0	0	0	30	60
	Jami:	6	6	90	0	0	0	0	90	180

1. FANNING MAZMUNI

Ushbu o'quv dasturi Alisher Navoiy nomidagi Toshkent davlat O'zbek tili va adabiyoti universiteti Tarjima nazariyasi va amaliyoti fakulteti (rus tili) 3-kurs talabarlari uchun ikkinchi chet tili (ingliz tili) uchun ishlab chiqilgan.

Mavzuning maqsadi: fanning maqsadi talabalarni B1-B1+ darajasida dars yakuniga qadar o'rgatish va talabalarga ushbu bosqich talab qiladigan bilim va ko'nikmalarni egallashga yordam berishdir.

Mavzuning asosiy vazifalari:

- talabalarga umumiy ingliz tili bilimlarini berish;
- talabalarga kelajakdagi ilmiy faoliyatda va kundalik hayotda zarur bo'ladigan bilim va ko'nikmalarni berish;
- talabalarga til bilimlarini berish, ularning kundalik hayotida guruh bilan ishlash va boshqa turli xil taqdimot shakllari bilan ishlash;
- talabalarda ingliz tilini o'qitish bilan birga zamonaviy texnologiyalardan foydalanish ko'nikmalarini shakllantirish.

2. FANNI O'QITISH NATIJALARI VA SHAKLLANADIGAN KASBIY KOMPETENSIYALAR

Ushbu kurs davomida va oxirida talabalar quyidagi bilim, ko'nikma va malakalarga ega bo'lishlari kutiladi.

- Talabalar kurs yakunida "Pre-intermediate" darajasiga ega bo'ladilar;

- Ingliz tilida o'z fikrini og'zaki va yozma ravishda bayon eta olish;
- O'rta murakkablikdagi audio va video ma'lumotlarni tarjima qilish va tahlil qilish qobiliyati;
- Talabalar video va audio topshiriqlar tayyorlaydilar;
- o'zi uchun muhim bo'lgan mutaxassislik sohasiga oid jumalar va tez-tez ishlatiladigan iboralar tushuna olish (masalan, shaxsiy va oilaviy ma'lumotlar, xaridlar, diqqatga sazovor joylar, ish va boshqalar);
- oddiy, kundalik vazifalarni bajarishda muloqot qila oladi;
- o'zining o'tmishi, atrof-muhit va yaqin ehtiyojlari bilan bog'liq masalalarni soddalar tarzda tasvirlay oladi;
- Mutaxassisligiga oid turli materiallarni tushuna olish;
- Aniq, murakkab bo'lmagan matnlarning asosiy fikrlarini tushuna oladi (masalan, ish, o'qish yoki dam olish mavzularida);
- Til qo'llaniladigan joylarga sayohat qilishda yuzaga kelishi mumkin bo'lgan ko'plab vaziyatlarga duch kelmaydi;
- O'ziga tanish yoki shaxsiy qiziqishlari bo'yicha soddalar, izchil matnlar yaratish;
- Tajribalarni, voqealarni, istaklarni va intilishlarni tavsiflash, shuningdek, g'oyalarni qisqacha asoslash yoki rejalarni tushuntirish.

3. O'QUV FANI O'QITILISHI BO'YICHA USLUBIY KO'RSATMALAR

Ta'lim texnologiyalari va metodlari

- Ushbu dars davomida quyidagi ta'lim texnologiyalaridan foydalaniladi
- O'qitishda qo'llaniladigan pedagogik texnologiyalar:
- Texnik vositalar yordamida o'qitish;
- Maslahat tizimi;
- Darslik bo'yicha o'qitish;
- Kichik guruhlar tizimi;
- Kompyuter yordamida o'qitish
- Repetitorlik tizimi;

O'quvchiga yondashuv turi bo'yicha qo'llaniladigan pedagogik texnologiyalar:

- Pedagogik yo'naltirilganligi;
- hamkorlik texnologiyalariga e'tibor qaratish;

Qo'llaniladigan asosiy usul bo'yicha pedagogik texnologiyalar:

- Dogmatik, reproduktiv usul;
- tushuntirish, ko'rsatish;
- Rivojlantiruvchi ta'lim;
- muammoli, izlanuvchan;

- ✓ ijodiy usul;
- ✓ dialog usuli;
- ✓ o'yin usuli;
- ✓ O'z-o'zini rivojlantiruvchi ta'lim usuli;
- ✓ Ta'limning informatSION (kompyuterga asoslangan) usuli

4. TALABALAR KREDITLARNI OLISH TARTIBI

Talabalarining bilimini baholash va kreditlarni to'plash jarayoni O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida belgilanadi.

1. Nazoratlarni amalga oshirish tartibi.

Oraliq nazorat: o'tilgan mavzular asosida yozma shaklda o'tkaziladi.

Yakuniy nazorat: semestr davomida o'tilgan mavzular bo'yicha og'zaki va yozma shaklda o'tkaziladi.

Izoh: Oraliq nazorat turi har bir fan bo'yicha fanning xususiyatidan kelib chiqqan holda 2 marta gacha o'tkazilishi mumkin.

Talabani oraliq nazorat turi bo'yicha baholashda, uning o'quv mashg'ulotlari davomida olgan baholari inobatga olinadi.

Nazoratlarning o'tkazilishi muddatlari muayyan o'quv yilida tasdiqlangan o'quv jarayoni jadvali asosida tashkil etiladi.

2. Talabalarining bilimni baholash mezonlari:

talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **5 (a'lo) baho**;

talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **4 (yaxshi) baho**;

talaba olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **3 (qoniqarli) baho**;

talaba fan dasturini o'zlashtirmagan, fanning mohiyatini tushunmaydi hamda fan bo'yicha tasavvurga ega emas deb topilganda – **2 (qoniqarsiz) baho** bilan baholanadi.

5. O'QUV MASHG'ULOTLARI VA MUSTAQIL TA'LIM QISMI

5-SEMESTR

1. Ma'ruza mashg'ulotlari

“Asosiy nazariy qism (ma'ruza mashg'ulotlari)” o'quv fanining mavzulari mantiqiy ketma-ketlikda keltiriladi, har bir mavzuning mohiyati asosiy tushunchalar va qisqa ifodalar orqali ta'lim oluvchilarga davlat ta'lim standart va malaka talablari asosida yetkazilishi zarur bo'lgan bilim va ko'nikmalar qamrab olingan holda ifodalab beriladi. Asosiy nazariy qism modullar shaklida berilishi mumkin;

№	Ma'ruza mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi

2. Amaliy mashg'ulotlar

“Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar” o'quv fanining mohiyati va nazariy mavzulariga mos ravishda amaliy, seminar va laboratoriya mashg'ulotlarining mavzulari, ushbu mashg'ulotlarni o'tkazish shakllari, unda qo'llanishi tavsiya etiladigan texnologiyalar, usullar, vositalar zarur hollarda muhokama etiladigan mavzular, masalalar, laboratoriya ishlarining mazmuni, maqsadi hamda fan mohiyatidan kelib chiqadigan boshqa ma'lumotlar yoritiladi. Shuningdek, kurs loyihasi va kurs ishlari, ijodiy ishlar mohiyati, mazmuni, maqsadi, mavzulari ularni bajarish shakllari hamda fan mohiyatidan kelib chiqadigan boshqa ma'lumotlar yoritiladi. Shu bilan birga ushbu qismda o'quv va ishlab chiqarish amaliyotlarining maqsadi, vazifasi, shakli, mazmuni, amaliyot jarayonida ta'lim oluvchilar tomonidan tayyorlanishi zarur bo'lgan yakuniy ishlar shakli yuzasidan qisqa uslubiy ko'rsatmalar beriladi.

№	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Ajratilgan soat
1	4.2. Living without the internet	Do research, text friends, share photos	2
2	4.3. Vocabulary and skills development	Novel, books, famous mountain	2
3	4.4. Speaking and writing. Inviting and making arrangements	Writing an email	2
4	4.5. Esplorio. Video. Review of the unit.	Click, company, entrepreneur, expand	2
5	Unit 5. Stuff and things. 5.1. Your world in objects	Size, shape, colour, weight, material	2
6	5.2. It's all about the money.	Wallet, purse, bag, ticket	2
7	5.3. Vocabulary and skills development	Understanding linkers for reason and result	2
8	5.4. Speaking and writing. Explaining words you don't know	Stick, mobile phone, matches	2
9	5.5. The dubai Mall. Video. Review of the unit.	Clothes shop, gadget shop, restaurant	2

Total:	60.
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3. Mustaqil ta'lim ishlari

“Mustaqil ta'lim va mustaqil mashg'ulotlar” qismida mustaqil ta'limning shakli va mazmuni, mustaqil ishga mo'ljallangan mavzular va topshiriqlar, mustaqil mashg'ulotlar jarayonida ta'lim oluvchilar tomonidan tayyorlanishi zarur bo'lgan ishlar referat, esse, mustaqil (ijodiy) ish, muammoli ma'ruza va boshqalar keltiriladi;

Nº	Mustaqil ta'lim mavzu va topshiriqlari nomi	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	English and Uzbek icons. Phrases.	English icons, Uzbek icons, phrasal verbs	4
2	History. Literature. Subjects. Phrases.	History, periods, centuries, foreign literature, subjects, phrases	4
3	Languages and nationalities. Phrases.	Countries, nationalities, foreign languages, culture, mentality	4
4	Health. Ideas expressions with health.	Healthy lifestyle, medicine, healthcare, healthy food, sports, gym	4
5	Food. Junk food. Eating out and eating at home	National food, fast food, european cuisine, restaurants, cafes	4
6	Sport. Extreme sport	Outdoor sports, Adventurous people, extreme sports	4
7	Health habits, activities. Phrases.	Healthcare, health habits, leisure activities, phrases related to health habits	4
8	Uzbek and English TV programs. Phrases.	Mass media, TV programs, social media	4
9	Describing the environment of Uzbekistan. Phrases.	Nature, ecology, climate, weather	4
10	My future job. Phrases.	Professions, jobs, career, work skills, part-time work, full-time work	4
11	A brief history of one's hometown or village. Phrases.	Hometown, village, sightseeing places, tourist attractions	4
12	Good and bad sides of the Internet. Phrases.	Internet, technology, social media, websites	4
13	A brief talk on Uzbekistan's history. Phrases.	Uzbek mentality, national traditions, national customs,	4

10	Unit 6. People. 6.1. The quiet revolution	Quiet, smart, tidy, patient, sociable, shy	2
11	6.2. A long way home 6.3. Vocabulary and listening. Recognizing linkers in fast speech	Twins, pair, couple, relatives Possible, healthy, honest, lucky, fair, usual	2
12	6.4. Speaking and writing. Responding to news on social media.	Congratulations, bad luck, best of luck	2
13	Video. Nettlebed	bad luck, best of luck	2
14	Review of the unit	Large, good, short, old	2
15	Unit 7 Travel. 7.1 On the move	Will, might, public transport	2
16	7.2 Getting away	Flight, nowhere, everywhere, anyone	2
17	7.3 Vocabulary and skills development. Recognizing paraphrasing	Tokyo, New York, frightening, disappointed	2
18	7.4 Speaking and writing. Check into a hotel	Hostel, location, I would like to check out	2
19	7.5 Beijing subway	Subway lines, crossing the city, busy traffic	2
20	Review of the unit		2
21	Unit 8. Language and learning	Can be able to, ability, human brain	2
22	8.1 The amazing human brain	Science, must, have to, can	2
23	8.2 The secrets of successful education	Blossom, octopus, probably, care	2
24	8.3 Vocabulary and skills development. Connected speech	Pardon, could you? Completing form	2
25	8.4 Speaking and writing. Ask for clarification	Talent agent, actor, character.	2
26	8.5 Video. Career change		2
27	Review of the unit Unit 9. Body and mind. 9.1 The rise and fall of the handshake	If + present simple +will/won't/might, huge, shake	2
28	9.2 Going back to nature	Health, fitness, junk food, active	2
29	9.3 Vocabulary and skills development. Use sequencing words to understand	Sequencing words, firstly, finally	2
30	9.4 Speaking and writing ask for help. Writing a formal covering letter	Formal letter, offering help, giving advice	2

14	A questionnaire. Summary writing. Formal and informal letters. Phrases.	Formal and informal letters, academic words and phrases	4
15	Going back to the nature	Nature, unhealthy, environment	4
Jami:			60 s.

6-SEMESTR

1. Ma'ruza mashg'ulotlari

Nº	Ma'ruza mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi

2. Amaliy mashg'ulotlar

Nº	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	9.5 Video. Sports scholarship in the USA. Unit review	College, tuition fee, spectator, scholarship	2
2	Unit 10. Food. 10.1 A question of taste	National dish, taste, made, -ing	2
3	10.2 Canned dreams. Use the passive	Passive, plastic, metals, active	2
4	10.3 Vocabulary and skills development. Reference words. Words with more than one meanings	This, ones, so, reference words	2
5	10.4 Speaking and writing. Explain and solve problems. Write a review of a restaurant	Value for money, service, atmosphere	2
6	10.5 Video. Koreatown. Unit review	Korean restaurant, Korean dish, serve, traditional	2
7	Unit 11. World. 11.1 Making the world a better place	Global warming, crisis, report	2
8	11.2 Breaking news. Past habits and situations. News. Used to.	Social media, crash, spread, up to date	2
9	11.3 Vocabulary and skills development. Connected speech. Phrasal verbs.	Put, give, down, up, phrasal verbs	2
10	11.4 Speaking and writing. Express and respond to opinions. Give reasons.	I think, I don't think, In my opinion	2

11	11.5 Video. The European Union. Unit review	Countries, capitals, historical dates	2
12	Unit 12. Work. The working environment. 12.1 The working environment.	Jobs, professions, workplaces, for, since	2
13	12.2 The changing face of work 12.3 Vocabulary and skills development. Linkers. Phrases with in	But, although, even though, despite	2
14	12.4 Speaking and writing. Write a CV. Take part in job interview	Curriculum vitae, job interview, reference	2
15	12.5 Video. Personal assistant. Unit review	Set up, meeting, a hotel reservation,	2
Jami:			30 s.

3. Mustaqil ta'lim ishlari

Nº	Mustaqil ta'lim mavzu va topshiriqlari nomi	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	The food I can cook	Roast, fry, mix, chop	2
2	Global problems	Global warming, drought, famine	2
3	Future job	Dream job, IT, Translator	2
4	Unusual jobs	Duvet tester, sculptor, designer	2
5	International cuisines	Turkish, Chinese, Italian restaurant	2
6	Environmental issues	Deforestation, overpopulation	4
7	Worldwide organizations	UN, UNESCO	4
8	Linkers	Although, even though, however	4
9	Phrasal verbs	Give up, put on, deal with	4
10	International Scholarships	Chewenings, FAP	4
Jami:			30 s.

6. FANNING KURS ISHI MAZMUNI

Agarda o'quv fanining maqsadi va vazifasiga muvofiq kurs ishi (loyihasi) zaruriyati mavjud bo'lsa, vaqt me'yoriy muvofiq o'quv dasturga kiritiladi.

7. O'QUV ADABIYOTLARI VA AXBOROT MANBALARI

“Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari” o'quv faniga oid asosiy darsliklar, o'quv qo'llanmalar va qo'shimcha adabiyotlar, Internet jahon axborot tarmog'i resurslari, dissertatsiya, monografiya hamda boshqa tavsifiy etilgan o'quv, ilmiy va uslubiy ma'lumotlar manbalari keltiriladi;

Asosiy adabiyotlar:

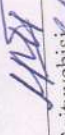
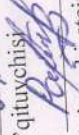
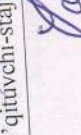
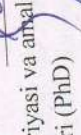
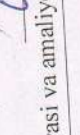
1. B1 Navigate. Caroline Krantz and Julie Norton. Student's book. Oxford University press. 2015.
2. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014.
3. McCarthy M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999.

Qo'shimcha adabiyotlar:

1. Life - Pre-Intermediate B1 - Student's Book, by Dummet Paul & Hughes John. 2016
2. English Unlimited. Pre-Intermediate B1. Student's book. 2016
3. Face2Face - Pre-Intermediate - Student's book by Chris Redston & Gillie Cunningham. 2016

8. O'QUV DASTURI HAQIDA MA'LUMOT

o'quv dasturining oxirgi betida uni ishlab chiqqan oliy ta'lim muassasasi nomi, tuzuvchilar ismi, familiyasi, lavozimi, ilmiy daraja va unvonlari, taqrizchilar ismi, familiyasi, ish joyi, lavozimi, ilmiy daraja va unvonlari, o'quv dastur ko'rib chiqilgan oliy ta'lim muassasasi kengashi bayonining raqami keltiriladi.

O'quv dasturi Alisher Navoiy nomidagi Toshkent davlat o'zbek tili va adabiyoti universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2023 yil "28" "08" dagi "1" -sonli bayoni bilan tasdiqlangan.	
"Ingliz tili" kafedrasi mudiri	 (imzo)
A. Abdiyev	
Tuzuvchi:	 (imzo)
I. Turdiev	
"Ingliz tili" kafedrasi o'qituvchisi	 (imzo)
J. Radjabova	
"Ingliz tili" kafedrasi o'qituvchi-stajyor	 (imzo)
Taqrizchilar:	 (imzo)
Y. O'ldoshev U.R.	
ToshDO'TAU "Tarjima nazariyasi va amaliyoti" kafedrasi dotsenti v.b., Filologiya fanlari bo'yicha falsafa doktori (PhD)	 (imzo)
Q. O'ldoshev O.O.	
SamDCHTI "Tarjima nazariyasi va amaliyoti" kafedrasi mudiri	