

O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

ALISHER NAVOIY NOMIDAGI

TOSHKENT DAVLAT O'ZBEK TILI VA ADABIYOTI UNIVERSITETI



“IKKINCHI CHET TILI (INGLIZ TILI)”

fanining o'quv dasturi (sillabusi)

Bilim sohasi:	200 000 – San'at va gumanitar fanlar
Ta'lim sohasi:	230 000 – Tillar
Ta'lim yo'nalishi:	60230200 – Tarjima nazariyasi va amaliyoti (nemis tili)

Toshkent-2023

Fan/modul kodi 302 INGL 1 8 4	Fan/modul turi ma'bur	Ta'lim tili o'zbek	Ishlab chiqilgan o'quv yili 2023/2024	O'quv mashg'ulotlari (soat)					Mustaqil ta'lim (soat)	Jami yuklama (soat)
Semestr	Har bir semestrda fan/modulning nomi	ECTS - Kreditlar	Haftalik dars soatlari	Jami:				Jami		
				ma'ruza	seminar	amaliy	laboratoriya			
5	Ikkinchi chet tili (ingliz tili)	4	4	60	0	0	0	60	120	
6	Ikkinchi chet tili (ingliz tili)	2	2	30	0	0	0	30	60	
	Jami:	6	6	90	0	0	0	90	180	

1. FANNING MAZMUNI

Ushbu o'quv dasturi Alisher Navoiy nomidagi o'zbek tili va adabiyoti universiteti 3- kurs talabalari uchun ikkinchi chet tili (ingliz tili) uchun ishlab chiqilgan.

Fanning maqsadi: ushbu fanning maqsadi talabalarga kurs yakuniga qadar B1 – B1+ darajada o'qitish va talabalarga ushbu daraja talab qiladigan bilim va ko'nikmalarga erishishga yordamlashish.

Fanning asosiy vazifalari:

- talabalarga umumiy ingliz tili bo'yicha bilim berish;
- talabalarga kelajakdagi ilmiy faoliyat bilan shug'ullanishda va kundalik hayotda kerak bo'ladigan bilim va ko'nikmalar berish;
- talabalarga til bo'yicha bilim berish bilan birga ularning kundalik hayotda guruh bilan ishlash va boshqa turli xil shakldagi taqdimot;
- ingliz tilini o'qitish bilan birga talabalarda zamonaviy texnologiyalardan foydalanish ko'nikmalarini shakllantirish.

2. FANNI O'QITISH NATIJALARI VA SHAKLLANADIGAN KASBIY KOMPETENSIYALAR

Ushbu kurs davomida va yakunida talabalardan bilim, ko'nikma va kompetensiyalar kutiladi.

- Talabalar kurs oxirida "Pre-intermediate" darajaga ega bulishi;
- Ingliz tilida o'z fikrini og'zaki va yozma tarzda bayon qila olishi;

- O'racha murakkablikdagi audio va video ma'lumotlarni tarjima va tahlil qila olishi;
- Talabalar video va audio topshiriqlar tayyorlashi;
- o'zi uchun eng muhim bo'lgan tajriba sohalari bilan bog'liq jumlamani va tez-tez ishlatiladigan iboralarni tushuna olishi (masalan, shaxsiy va oilaviy ma'lumotlar, xaridlar, diqqatga sazovor joylar, ish va boshqalar); (B1)
- oddiy, kundalik vazifalarni bajarishda muloqot qila olishi; (B1)
- o'zining o'tmishi, atrof-muhit va bevosita ehtiyojlari bilan bog'liq masalalarni sodda qilib tasvirlay olishi; (B1)
- O'z mutaxassisligiga aloqador turli xil materiallarni tushuna olishi; (B1)
- Murakkab bo'lgan aniq matnlarning (masalan, ishda, o'qishda yoki dam olish mavzulari haqida) asosiy fikrlarini tushuna oladi; (B1)
- Til qo'llaniladigan joylarga sayohat qilishda yuzaga kelishi mumkin bo'lgan ko'pgina vaziyatlarga qiyinchilikka duch kelmaydi; (B1)
- O'ziga tanish bo'lgan yoki shaxsiy qiziqishlari bo'lgan mavzular bo'yicha sodda, izchil matnlar yarata olishi; (B1)

3. O'QUV FANI O'QITILISHI BO'YICHA USLUBIY KO'RSATMALAR

Ta'lim texnologiyalari va metodlar

Mazkur kurs davomida quyidagi ta'lim texnologiyalaridan foydalaniladi

O'qitish bo'yicha qo'llaniladigan pedagogik texnologiyalar:

- Texnika vositalari yordamida o'qitish;
- Maslahatchilik tizimi;
- Darslik bo'yicha o'qitish;
- Kichik guruhlar tizimi;
- Kompyuter yordamida o'qitish
- Repetitorlik tizimi;

Ta'lim oluvchiga yondashuv turi bo'yicha qo'llaniladigan pedagogik texnologiyalar:

- Pedagogik yo'naltirilgan;
- Hamkorlik texnologiyalariga yo'naltirilgan;

Qo'llaniladigan asosiy metod bo'yicha pedagogik texnologiyalar:

- Dogmatik, reproduktiv metod;
- Tushuntirish, ko'rgazmali;
- Rivojlantiruvchi ta'lim;
- Muammoli, izlanishli;
- Ijodiy metod;
- Dialogli metod;

ifodalar orqali ta'lim oluvchilarga davlat ta'lim standart va malaka talablari asosida yetkazilishi zarur bo'lgan bilim va ko'nikmalar qamrab olingan holda ifodalab beriladi. Asosiy nazariy qism modullar shaklida berilishi mumkin;

Nö	Ma'ruza mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi

2. Amaliy mashg'ulotlar

“Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar” o'quv fanining mohiyati va nazariy mavzulariga mos ravishda amaliy, seminar va laboratoriya mashg'ulotlarining mavzulari, ushbu mashg'ulotlarni o'tkazish shakllari, unda qo'llanishi tavsiya etiladigan texnologiyalar, usullar, vositalar zarur hollarda muhokama etiladigan mavzular, masalalar, laboratoriya ishlarining mazmuni, maqsadi, hamda fan mohiyatidan kelib chiqadigan boshqa ma'lumotlar yoritiladi. Shuningdek, kurs loyihasi va kurs ishlari, ijodiy ishlar mohiyati, mazmuni, maqsadi, mavzulari ularni bajarish shakllari hamda fan mohiyatidan kelib chiqadigan boshqa ma'lumotlar yoritiladi. Shu bilan birga ushbu qismda o'quv va ishlab chiqarish amaliyotlarining maqsadi, vazifasi, shakli, mazmuni, amaliyot jarayonida ta'lim oluvchilar tomonidan tayyorlanishi zarur bo'lgan yakuniy ishlar shakli yuzasidan qisqa uslubiy ko'rsatmalar beriladi.

Nö	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	4.3. Vocabulary and skills development	Novel, books, famous mountain	2
2	4.4. Speaking and writing. Inviting and making arrangements	Writing an email	2
3	4.5. Esplorio. Video. Review of the unit.	Click, company, entrepreneur, expand	2
4	Unit 5. Stuff and things. 5.1. Your world in objects	Size, shape, colour, weight, material	2
5	5.2. It's all about the money.	Wallet, purse, bag, ticket	2
6	5.3. Vocabulary and skills development	Understanding linkers for reason and result	2
7	5.4. Speaking and writing. Explaining words you don't know	Stick, mobile phone, matches	2
8	5.5. The dubai Mall. Video. Review of the unit.	Clothes shop, gadget shop, restaurant	2
9	Unit 6. People. 6.1. The quiet revolution	Quiet, smart, tidy, patient, sociable, shy	2
10	6.2. A long way home 6.3. Vocabulary and listening. Recognizing linkers in fast speech	Twins, pair, couple, relatives	2

- ✓ O'yin metodi;
- ✓ O'z-o'zini rivojlantiruvchi ta'lim metodi;
- ✓ Axborotli (kompyuterli) ta'lim metodi

4. TALABALAR KREDITLARNI OLISH TARTIBI

Talabalarining bilimni baholash tartibi O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan “Oliy ta'lim muassasalarida talabalar bilimni nazorat qilish va baholash tizimi to'g'risida”gi Nizom talablari asosida belgilanadi.

1. Nazoratlarni amalga oshirish tartibi.

Oraliq nazorat: O'tilgan mavzular asosida yozma shaklda o'tkaziladi.

Yakuniy nazorat: Semestr davomida o'tilgan mavzular bo'yicha og'zaki va yozma shaklda o'tkaziladi.

Izoh: Oraliq nazorat turi har bir fan bo'yicha fanning xususiyatidan kelib chiqqan holda 2 marta gacha o'tkazilishi mumkin.

Talabani oraliq nazorat turi bo'yicha baholashda, uning o'quv mashg'ulotlari davomida olgan baholari inobatga olinadi.

Nazoratlarning o'tkazilishi muddatlari muayyan o'quv yilida tasdiqlangan o'quv jarayoni jadvali asosida tashkil etiladi.

2. Talabalarining bilimi baholash mezonlari:

talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikr olaydi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – 5 (a'lo) baho;

talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – 4 (yaxshi) baho;

talaba olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – 3 (qoniqarli) baho;

talaba fan dasturini o'zlashtirmagan, fanning mohiyatini tushunmaydi hamda fan bo'yicha tasavvurga ega emas deb topilganda – 2 (qoniqarsiz) baho bilan baholanadi.

5. O'QUV MASHG'ULOTLARI VA MUSTAQIL TA'LIM QISMI

5-SEMESTR

1. Ma'ruza mashg'ulotlari

“Asosiy nazariy qism (ma'ruza mashg'ulotlari)” o'quv fanining mavzulari mantiqiy ketma-ketlikda keltiriladi, har bir mavzuning mohiyati asosiy tushunchalar va qisqa

		Possible, healthy, honest, lucky, fair, usual	
11	6.4. Speaking and writing. Responding to news on social media.	Congratulations, bad luck, best of luck	2
12	Video. Nettled	bad luck, best of luck	2
13	Review of the unit	Large, good, short, old	2
14	Unit 7 Travel. 7.1 On the move	Will, might, public transport	2
15	7.2 Getting away	Flight, nowhere, everywhere, anyone	2
16	7.3 Vocabulary and skills development. Recognizing paraphrasing	Tokyo, New York, frightening, disappointed	2
17	7.4 Speaking and writing. Check into a hotel	Hostel, location, I would like to check out	2
18	7.5 Beijing subway	Subway lines, crossing the city, busy traffic	2
19	Review of the unit		2
20	Unit 8. Language and learning 8.1 The amazing human brain	Can be able to, ability, human brain	2
21	8.2 The secrets of successful education	Science, must, have to, can	2
22	8.3 Vocabulary and skills development. Connected speech	Blossom, octopus, probably, care	2
23	8.4 Speaking and writing. Ask for clarification	Pardon, could you? Completing form	2
24	8.5 Video. Career change	Talent agent, actor, character.	2
25	Review of the unit		2
26	Unit 9. Body and mind. 9.1 The rise and fall of the handshake	If + present simple + will won't might, huge, shake	2
27	9.2 Going back to nature	Health, fitness, junk food, active	2
28	9.3 Vocabulary and skills development. Use sequencing words to understand	Sequencing words, firstly, finally	2
29	9.4 Speaking and writing ask for help. Writing a formal covering letter	Formal letter, offering help, giving advice	2
30	9.5 Video. Sports scholarship. Unit review	College, tuition fee, spectator	2
Jami:			60 s.

3. Mustaqil ta'lim ishlari

“Mustaqil ta'lim va mustaqil mashg'ulotlar” qismida mustaqil ta'limning shakli va mazmuni, mustaqil ishga mo'ljallangan mavzular va topshiriqlar, mustaqil mashg'ulotlar jarayonida ta'lim oluvchilar tomonidan tayyorlanishi zarur bo'lgan ishlar referat, esse, mustaqil (ijodiy) ish, muammoli ma'ruza va boshqalar keltiriladi;

N°	Mustaqil ta'lim mavzu va topshiriqlari nomi	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	English and Uzbek icons. Phrases.	English icons, Uzbek icons, phrasal verbs	4
2	History. Literature. Subjects. Phrases.	History, periods, centuries, foreign literature, subjects, phrases	4
3	Languages and nationalities. Phrases.	Countries, nationalities, foreign languages, culture, mentality	4
4	Health. Ideas expressions with health.	Healthy lifestyle, medicine, healthcare, healthy food, sports, gym	4
5	Food. Junk food. Eating out and eating at home	National food, fast food, european cuisine, restaurants, cafes	4
6	Sport. Extreme sport	Outdoor sports, Adventurous people, extreme sports	4
7	Health habits, activities. Phrases.	Healthcare, health habits, leisure activities, phrases related to health habits	4
8	Uzbek and English TV programs. Phrases.	Mass media, TV programs, social media	4
9	Describing the environment of Uzbekistan. Phrases.	Nature, ecology, climate, weather	4
10	My future job. Phrases.	Professions, jobs, career, work skills, part-time work, full-time work	4
11	A brief history of one's hometown or village. Phrases.	Hometown, village, sightseeing places, tourist attractions	4
12	Good and bad sides of the Internet. Phrases.	Internet, technology, social media, websites	4
13	A brief talk on Uzbekistan's history. Phrases.	Uzbek mentality, national traditions, national customs,	4
14	A questionnaire. Summary writing. Formal and informal letters. Phrases.	Formal and informal letters, academic words and phrases	4
15	Going back to the nature	Nature, unhealthy, environment	4
Jami:		Jami:	60 s.

6-SEMESTR

1. Ma'ruza mashg'ulotlari

N ^o	Ma'ruza mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi

2. Amaliy mashg'ulotlar

N ^o	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	Unit 10. Food. 10.1 A question of taste	National dish, taste, made, -ing	2
2	10.2 Canned dreams. Use the passive	Passive, plastic, metals, active	2
3	10.3 Vocabulary and skills development. Reference words. Words with more than one meanings	This, ones, so, reference words	2
4	10.4 Speaking and writing. Explain and solve problems. Write a review of a restaurant	Value for money, service, atmosphere	2
5	10.5 Video. Koreatown. Unit review	Korean restaurant, Korean dish, serve, traditional	2
6	Unit 11. World. 11.1 Making the world a better place	Global warming, crisis, report	2
7	11.2 Breaking news. Past habits and situations. News. Used to.	Social media, crash, spread, up to date	2
8	11.3 Vocabulary and skills development. Connected speech. Phrasal verbs.	Put, give, down, up, phrasal verbs	2
9	11.4 Speaking and writing. Express and respond to opinions. Give reasons.	I think, I don't think, In my opinion	2
10	11.5 Video. The European Union. Unit review	Countries, capitals, historical dates	2
11	Unit 12. Work. The working environment. 12.1 The working environment.	Jobs, professions, workplaces, for, since	2
12	12.2 The changing face of work	Advise, entertain, organize, attend	2

13	12.3 Vocabulary and skills development. Linkers. Phrases with in	But, although, even though, despite	2
14	12.4 Speaking and writing. Write a CV. Take part in job interview	Curriculum vitae, job interview, reference	2
15	12.5 Video. Personal assistant. Unit review	Set up, meeting, a hotel reservation,	2
		Jami:	30 s.

3. Mustaqil ta'lim ishlari

N ^o	Mustaqil ta'lim mavzu va topshiriqlari nomi	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	The food I can cook	Roast, fry, mix, chop	2
2	Global problems	Global warming, drought, famine	2
3	Future job	Dream job, IT, Translator	2
4	Unusual jobs	Duvet tester, sculptor, designer	2
5	International cuisines	Turkish, Chinese, Italian restaurant	2
6	Environmental issues	Deforestation, overpopulation	4
7	Worldwide organizations	UN, UNESCO	4
8	Linkers	Although, even though, however	4
9	Phrasal verbs	Give up, put on, deal with	4
10	International Scholarships	Chevening, FAP	4
		Jami:	30 s.

6. FANNING KURS ISHI MAZMUNI

Agarda o'quv fanining maqsadi va vazifasiga muvofiq kurs ishi (loyihasi) zaruriyati mavjud bo'lsa, vaqt me'yorlariga muvofiq o'quv dasturga kiritiladi.

7. O'QUV ADABIYOTLARI VA AXBOROT MANBALARI

“Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari” o'quv faniga oid asosiy darsliklar, o'quv qo'llanmalar va qo'shimcha adabiyotlar, Internet jahon axborot tarmog'i resurslari, dissertatsiya, monografiya hamda boshqa tavsifiya etilgan o'quv, ilmiy va uslubiy ma'lumotlar manbalari keltiriladi;

Asosiy adabiyotlar:

1. B1 Navigate. Caroline Krantz and Julie Norton. Student's book. Oxford University press. 2015.
2. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014.

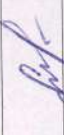
3. McCarthy, M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999.

Qo'shimcha adabiyotlar:

1. Life - Pre-Intermediate B1 - Student's Book, by Dummet Paul & Hughes John. 2016
 2. English Unlimited. Pre-Intermediate B1. Student's book. 2016
- Face2Face - Pre-intermediate - Student's book by Chris Redston & Gillie Cunningham. 2016

8. O'QUV DASTURI HAQIDA MA'LUMOT

o'quv dasturining oxirgi betida uni ishlab chiqqan oliy ta'lim muassasasi nomi, tuzuvchilar ismi, familiyasi, lavozimi, ilmiy daraja va unvonlari, taqrizchilar ismi, familiyasi, ish joyi, lavozimi, ilmiy daraja va unvonlari, o'quv dastur ko'rib chiqilgan oliy ta'lim muassasasi kengashi bayonining raqami keltiriladi.

O'quv dasturi Alisher Navoiy nomidagi Toshkent davlat o'zbek tili va adabiyoti universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2023 yil "28" "08" dagi "1" -sonli bayoni bilan tasdiqlangan.	
"Ingliz tili" kafedrasi mudiri	 (imzo)
Tuzuvchi:	
O.Gulyamova	 (imzo)
"Ingliz tili" kafedrasi o'qituvchisi	
Z.Hakimova	 (imzo)
"Ingliz tili" kafedrasi o'qituvchisi	
Taqrizchilar:	
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ToshDO*TAU "Tarjima nazariyasi va amaliyoti" kafedrasi dotsenti v.b., Filologiya fanlari bo'yicha falsafa doktori (PhD)	
Qo'ldoshev O.O.	 (imzo)
SamDCHTI "Tarjima nazariyasi va amaliyoti" kafedrasi mudiri	