

O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

ALISHER NAVOIY NOMIDAGI

TOSHKENT DAVLAT O'ZBEK TILI VA ADABIYOTI UNIVERSITETI



“IKKINCHI CHET TILI (INGLIZ TILI)

fanining o'quv dasturi (sillabusi)

Bilim sohasi:	200 000 – San'at va gumanitar fanlar
Ta'lim sohasi:	230 000 – Tillar
Ta'lim yo'nalishi:	60230200 – Tarjima nazariyasi amaliyoti (nemis tili)

Toshkent-2023

Fan/modul kodi 302/TTIT 2-3 18	Fan/modul turi Tanlov	Ta'lim tili o'zbek	Ishlab chiqilgan o'quv yili 2023/2024							
Semestr	Har bir semestrdagi modulning nomi	ECTS - Kreditlar	Haftalik dars soatlari		O'quv mashg'ulotlari (soat)					
			Jami:	ma'ruza	seminar	amaliy	Laboratoriya	Mustaqil ta'lim (soat)	Jami yuklama (soat)	
3	Ikkinchi chet tili (ingliz tili)	5	4	60	0	0	60	0	90	150
4	Ikkinchi chet tili (ingliz tili)	4	4	60	0	0	60	0	60	120
	Jami:	9	8	120	0	0	120	0	150	270

1. FANNING MAZMUNI

Ushbu o'quv dasturi Alisher Navoiy nomidagi o'zbek tili va adabiyoti universiteti 2- kurs talabalari uchun Ikkinchi chet tili (ingliz tili) uchun ishlab chiqilgan.

Fanning maqsadi: ushbu fanning maqsadi talabalarga kurs yakuniga qadar A1 – A2 darajada o'qitish va talabalarga ushbu daraja talab qiladigan bilim va ko'nikmalarga erishishga yordamlashish.

Fanning asosiy vazifalari:

- talabalarga umumiy ingliz tili bo'yicha bilim berish;
- talabalarga kelajakdagi ilmiy faoliyat bilan shug'ullanishda va kundalik hayotda kerak bo'ladigan bilim va ko'nikmalar berish;
- talabalarga til bo'yicha bilim berish bilan birga ularning kundalik hayotda guruh bilan ishlash va boshqa turli xil shakldagi taqdimot;
- ingliz tilini o'qitish bilan birga talabalarda zamonaviy texnologiyalardan foydalanish ko'nikmalarini shakllantirish.

2. FANNI O'QITISH NATIJALARI VA SHAKLLANADIGAN KASBIY KOMPETENSIYALAR

Ushbu kurs davomida va yakunda talabalardan bilim, ko'nikma va kompetensiyalar kutiladi.

- Talabalar kurs oxirida "Pre-intermediate" darajaga ega bulishi;
- Ingliz tilida o'z fikrini og'zaki va yozma tarzda bayon qila olishi;

- O'rtacha murakkablikdagi audio va video ma'lumotlarni tarjima va tahlil qila olishi;
- Talabalar video va audio topshiriqlar tayyorlashi;
- O'zi uchun eng muhim bo'lgan tajriba sohalari bilan bog'liq jumlamani va tez-tez ishlatiladigan iboralarni tushuna olishi (masalan, shaxsiy va oilaviy ma'lumotlar, xaridlar, diqqatga sazovor joylar, ish va boshqalar); (B1)
- oddiy, kundalik vazifalarni bajarishda muloqot qila olishi; (B1)
- o'zining o'tmishi, atrof-muhit va bevosita ehtiyojlari bilan bog'liq masalalarni sodda qilib tasvirlay olishi; (B1)
- O'z mutaxassisligiga aloqador turli xil materiallarni tushuna olishi; (B1)
- Murakkab bo'lgan aniq matnlarning (masalan, ishda, o'qishda yoki dam olish mavzulari haqida) asosiy fikrlarini tushuna oladi; (B1)
- Til qo'llaniladigan joylarga sayohat qilishda yuzaga kelishi mumkin bo'lgan ko'pgina vaziyatlarga qiyinchilikka duch kelmaydi; (B1)
- O'ziga tanish bo'lgan yoki shaxsiy qiziqishlari bo'lgan mavzular bo'yicha sodda, izchil matnlar yaratma olishi; (B1)

3. O'QUV FANI O'QITILISHI BO'YICHA USLUBIY KO'RSATMALAR

Ta'lim texnologiyalari va metodlar

Mazkur kurs davomida quyidagi ta'lim texnologiyalaridan foydalaniladi

O'qitish bo'yicha qo'llaniladigan pedagogik texnologiyalar:

- Texnika vositalari yordamida o'qitish;
- Maslahatchilik tizimi;
- Darslik bo'yicha o'qitish;
- Kichik guruhlar tizimi;
- Kompyuter yordamida o'qitish
- Repetitorlik tizimi;

Ta'lim oluvchiga yondashuv turi bo'yicha qo'llaniladigan pedagogik texnologiyalar:

- Pedagogik yo'naltirilgan;
- Hamkorlik texnologiyalariga yo'naltirilgan;

Qo'llaniladigan asosiy metod bo'yicha pedagogik texnologiyalar:

- Dognatik, reproduktiv metod;
- Tushuntirish, ko'rgazmali;
- Rivojlantiruvchi ta'lim;
- Muammoli, izlanishli;
- Ijodiy metod;
- Dialogli metod;

✓ O'yin metodi ;

✓ O'z-o'zini rivojlantiruvchi ta'lim metodi;

✓ Axborotli (kompyuterli) ta'lim metodi

4. TALABALAR KREDITLARNI OLISH TARTIBI

Talabalarining bilimini baholash tartibi O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirining 2018-yil 9-avgustdagi 19-2018-son buyrug'i bilan tasdiqlangan "Oliy ta'lim muassasalarida talabalar bilimini nazorat qilish va baholash tizimi to'g'risida"gi Nizom talablari asosida belgilanadi.

1. Nazoratlarni amalga oshirish tartibi.

Oraliq nazorat: O'tilgan mavzular asosida yozma shaklda o'tkaziladi.

Yakuniy nazorat: Semestr davomida o'tilgan mavzular bo'yicha og'zaki va yozma shaklda o'tkaziladi.

Izoh: Oraliq nazorat turi har bir fan bo'yicha fanning xususiyatidan kelib chiqqan holda 2 marta gacha o'tkazilishi mumkin.

Talabani oraliq nazorat turi bo'yicha baholashda, uning o'quv mashg'ulotlari davomida olgan baholari inobatga olinadi.

Nazoratlarning o'tkazilishi muddatlari miyyan o'quv yilida tasdiqlangan o'quv jarayoni jadvali asosida tashkil etiladi.

2. Talabalarining bilimni baholash mezonlari:

talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **5 (a'lo) baho**;

talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **4 (yaxshi) baho**;

talaba olgan bilimni amalda qo'llay oladi, fanning mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan bo'yicha tasavvurga ega deb topilganda – **3 (qoniqarli) baho**;

talaba fan dasturini o'zlashtirmagan, fanning mohiyatini tushunmaydi hamda fan bo'yicha tasavvurga ega emas deb topilganda – **2 (qoniqarsiz) baho** bilan baholanadi.

5. O'QUV MASHG'ULOTLARI VA MUSTAQIL TA'LIM QISMI

3-semester

1. Amaliy mashg'ulotlar

Nº	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	Introduction to the course	Get to know students and detailed information of the course	2
2	Unit 1 (A1). First meetings. 1.1. On business or on holiday? Introduce yourself	About yourself, about myself, saying hello	2
3	1.2. Where are you from? Talk about countries, numbers 1-10.	Numbers, countries, nationalities	2
4	1.3. Vocabulary and skills developement. How do you spell that? Say the alphabet	Spelling the alphabet	2
5	1.4. Speaking and writing. Say hello and goodbye. Fill in a form.	Glad to see, happy to see, goodbye	2
6	1.5. At the hotel. Video. Review of the unit.	Breakfast, conference room	2
7	Unit 2. Questions. 2.1. What's this in English? Numbers 11-100. Objects.	Apple, book, key, laptop, notepad	2
8	2.2. What's your job? Use the verb be (he/she/it/they)	Doctor, engineer, nurse, shop assistant	2
9	2.3. Grammar and speaking. Use subject pronouns and prepositions of place.	You, he, she, it, subject pronouns	2
10	2.4. Speaking and writing. Tell the time.	What time, next bus, meeting	2
11	2.5. Witney Antiques. Video. Review of the unit.	Chairs, big clock	2
12	Unit 3. People and possessions. 3.1. My neighbours. Adjective+noun phrases. Have got	Clever woman, a funny film, friendly dog, great book	2
13	3.2. Possessions. Have got negatives and questions. Opposite adjectives.	Hotel, manager, pets, room, work	2
14	3.3. Vocabulary and speaking. Family. Possessive determiners and possessive 's.	Grandfather, husband, wife	2
15	3.4. Speaking and writing. Everyday expressions	After you, don't worry, sorry, excuse me	2
16	3.5. A gadget-free life. Video. Review of the unit.	Computer, laptop, tablet	2
17	Unit 4. My life. 4.1. About me. Present simple positive with common verbs	Parents, children, home, university	2
18	4.2. Journeys. Present simple negative. Transport.	Bus, ferry, motorbike, train	2

19	4.3. Vocabulary and listening. My day. Daily activities. Yes/no questions in present simple.	get up, breakfast, check emails	2
20	4.4. Speaking and writing. Ask for things in a shop	Pharmacy, department store, bookshop	2
21	4.5. A day in the life of a journalist. Video. Review of the unit.	Home, news, story, loves, transport	2
22	Unit 5. Style and design. 5.1. Clothes style. Adverbs of frequency	Always, usually, often, sometimes	2
23	5.2. Amazing architecture. Wh- questions. Adjectives.	Beautiful, exciting, modern, old	2
24	5.3. Reading and grammar. Styles around the world. Talk about body parts.	Arm, hand, head, leg, hair, foot	2
25	5.4. Speaking and writing. Ask for and give travel information	Buy, go, much, next	2
26	5.5. Architecture in Amsterdam. Video. Review of the unit.	Buildings, transport, stadium	2
27	Unit 6. Places and facilities. 6.1. Two towns. <i>There is there are</i>	Bank, cinema, hotel, shop, theatre, park	2
28	6.2. Is there Wi-fi? Talk about hotel facilities. <i>Is there...? Are there...?</i>	Air conditioning, car park, gym	2
29	6.3. Vocabulary and listening. Use <i>each</i> and <i>all the</i> . Describe rooms and furniture.	Microwave, internet, kitchen, dining room	2
30	6.4. Speaking and writing. Explain problems. Writing a hotel review. House searching. Video. Review of the unit.	Bed, bookcase, chair, desk, fridge, window, sofa	2
Jami:			60 s.

2. 3-semester

Nº	Mustaqil ta'lim mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	I can talk about myself	Age, country, hobby	6
2	My daily routine	Get up, dress up, have a breakfast	6
3	My university	Library, canteen	6
4	A journey to University	Bus, taxi, train, subway	6
5	Things to do in the city/town	Entertain, cinema, theatre	6

6	Friends and Neighbors	Neighborhood, true friendship, hangout	6
7	Architecture; Ancient and modern	Design, ancient, project	6
8	Travelling around the world	Suitcase, airport, ticket	6
9	Family and relationships	Extended family, nuclear family	6
10	Places to go in a city	Restaurant, museum	6
11	My favorite room	Stuff, bedroom, living room	6
12	Antiques in my home	Old, custody	6
13	Body parts	Head, leg, nose	6
14	Architecture	Roman, stylish, traditional	6
15	Yes/ No questions	Simple questions	6
Jami:			90 s.

4-semester

3. Amaliy mashg'ulotlar

Nº	Amaliy mashg'ulot mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	Unit 7. Skills and interests. 7.1. She can paint. Use <i>can</i> 't. Talk about your abilities.	Drive, instructions, ride, speak, understand, play	2
2	7.2. Listening and grammar. Can you help? Use <i>can</i> to ask and answer about abilities. Adverbs of manner. 7.3. Vocabulary and speaking. I like going out. Use <i>like</i> + -ing. Talk about your hobbies.	Fast, well, badly, slowly, swim, read	2
3	7.4. Speaking and writing. Make simple requests	Theatre, cinema, garden	2
4	7.5. An unusual hobby. Video. Review of the unit	Amazing, attractive, never, badly	2
5	Unit 8. Our past. 8.1. When we were seven. Use the verb <i>be</i> in the past. 8.2. Lives from the past. Use past simple regular verbs to talk about the past. Describe a past life.	Juggling, catch, practice, throw	2
6		Life then and now	2
7		Famous writer in Uzbekistan and England	2

8	8.3. Reading and grammar. Special moments. Use object pronouns	Holiday photo competition	2
9	8.4. Speaking and writing. Use expressions of special occasions.	Last week, last night, last year	2
10	8.5. The Wright siblings. Video. Review of the unit.	Company, engine, glider, invented	2
11	Unit 9. Unusual stories. 9.1. Happy memories. Past simple irregular verbs	Leave, meet, lose, see, sell, write	2
12	9.2. Listening and grammar. Use past simple negatives and questions	A good excuse, past simple form	2
13	9.3. Reading and grammar. Use ago to say when something happened	News stories, restaurant bill	2
14	9.4. Speaking and writing. Talk about the weather	Warm, cloudy, sunny, stormy, snowy	2
15	9.5. Whatever the weather. Video. Review of the unit.	Countryside, fountain, ocean, river, sky	2
16	Unit 10. New places, new projects. 10.1. We're going to raise \$5000. Use going to for future plans.	Change jobs, finish school, move abroad	2
17	10.2. Vocabulary and speaking. Questions with going to.	Learn a new language, buy a house	2
18	10.3. Reading and vocabulary. Use would like+noun/verb	Biscuit, croissant, cake, doughnut	2
19	10.4. Speaking and writing. Ordering food and drink.	Informal class party, formal dinner party	2
20	10.5. A New York cafe. Video. Review of the unit	Coffee machine, paper bag, hot pastry	2
21	Unit 1 (A2). Your world. 1.1. Multicultural cities	Country, nationality, language, culture, multicultural, the verb to be, personal pronouns, possessive determiners, family, family tree	2
22	1.2. Family. Talk about countries, nationalities and languages	Positive and negative contractions, regular and irregular plural nouns,	2
23	1.3. Vocabulary and skills development. Use regular and irregular plural nouns.	Brighton, language exchange, beach, conversation, pavilion, pier, review	2
24	1.4. Speaking and writing. Asking for information and checking you understand.	Everyday actions, daily routine, present simple positive and negative, adverbs of frequency	2

25	1.5. Brighton language exchange. Video. Review of the unit.	Conjunctions, verb+preposition phrases, body clock, suggestions and arrangements	2
26	Unit 2. My day. 2.1. A day in the life of a scientist. Present simple and adverbs of frequency.	Television network, play video games, visiting relatives	2
27	2.2. Spending time. Telling the time. Present simple negative.	Jobs, yes/no questions, professions, career, well-paid, badly-paid, work inside, work outside	2
28	2.3. Vocabulary and skills development. Use verb + prepositional phrases.	Doctor, hospital, medicine, patient, degree, nurse, reception	2
29	2.4. Speaking and writing. Make suggestions and arrangements.	Places in towns and cities, there is/ there are; shops, restaurants, swimming pool, hotels,	2
30	2.5. The Menna family. Video. Review of the unit.	Pronoun referencing, opposite adjectives, directions, imperatives	2
Jami:			60 s.

4-semester

4. Mustaqil ta'lim ishlari

Nº	Mustaqil ta'lim mavzulari	Qisqacha tavsifi (kalit so'zlar)	Soatlar hajmi
1	Places and facilities in towns	Shopping centre, shopping mall	6
2	Sightseeing in a city	Museum, theatre, cinema	6
3	Hotel facilities; my stay at the hotel	Single room, double room	6
4	Great people of my country	Writer, poet, musician	6
5	Famous people and celebrities	Singers, actors, president	6
6	My visit to the store	price tag, customer	6
7	Parks and theme parks	Attractions, garden, trees	6
8	My visit to the museum	Exhibits, paintings, monuments	6
9	Hobbies and interests	Music, reading	6

10	My plans for the future	Future job, profession	6
Jami:			60 s.

6. FANNING KURS ISHI MAZMUNI

Agarda o'quv fanining maqsadi va vazifasiga muvofiq kurs ishi (loyihasi) zaruriyati mavjud bo'lsa, vaqt me'yorlariga muvofiq o'quv dasturga kiritiladi.

7. O'QUV ADABIYOTLARI VA AXBOROT MANBALARI

“Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari” o'quv faniga oid asosiy darsliklar, o'quv qo'llanmalar va qo'shimcha adabiyotlar, Internet jahon axborot tarmog'i resurslari, dissertatsiya, monografiya hamda boshqa tavsiya etilgan o'quv, ilmiy va uslubiy ma'lumotlar manbalari keltiriladi;

1. A1 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2016.
2. A2 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015.
3. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014.
4. McCarthy M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999.

Qo'shimcha adabiyotlar:

1. Hall M., Azar B.S., Hagen S.A. Understanding and Using English Grammar. 5th Ed. Teacher's Guide. US: Pearson Education, 2017. – 285 p.
2. Kirkpatrick B. Vocabulary Building 1. Learners Publishing Pte Ltd, 2004. - 96 p.
3. Kirkpatrick B. Vocabulary Building 2. Learners Publishing Pte Ltd, 2004. - 96 p.
4. Kirkpatrick B. Vocabulary Building 3. Learners Publishing Pte Ltd, 2004. - 150 p.
5. Kirkpatrick B. Vocabulary Building 4. Learners Publishing Pte Ltd, 2004. - 148 p.
6. Mann M., Taylore-Knowles S. Destination B2: Grammar and Vocabulary: with Answer Key. – MM Publications, 2014. – 258 p.

Internet saytlari

1. <http://www.onestopenglish.com>
2. <https://learnenglish teens.com>

3. <https://study.com>
4. www.english-for-students.com.
5. www.althingstopics.com
6. www.teachingenglish.org.uk
7. www.allthingsgrammar.com
8. www.developreading.com
9. www.pearsonlongman.com
10. www.online-literature.com

8. O'QUV DASTURI HAQIDA MA'LUMOT

o'quv dasturining oxirgi betida uni ishlab chiqqan oliy ta'lim muassasasi nomi, tuzuvchilar ismi, familiyasi, lavozimi, ilmiy daraja va unvonlari, taqrizchilar ismi, familiyasi, ish joyi, lavozimi, ilmiy daraja va unvonlari, o'quv dastur ko'rib chiqilgan oliy ta'lim muassasasi kengashi bayonining raqami keltiriladi.

O'quv dasturi Alisher Navoiy nomidagi Toshkent davlat o'zbek tili va adabiyoti universiteti tomonidan ishlab chiqilgan va universitet Kengashining 2023 yil “ <u>23</u> ” “ <u>08</u> ” dagi “ <u>1</u> ” -sonli bayoni bilan tasdiqlangan.	
“Ingliz tili” kafedrasi mudiri.	<u>AA</u> (imzo) A. Abdiyev
Tuzuvchi:	<u>Shahin</u> (imzo) M. Rasulova
“Ingliz tili” kafedrasi o'qituvchisi	<u>Radjabova</u> (imzo) J. Radjabova
“Ingliz tili” kafedrasi o'qituvchi-stajiori	<u>Yo'ldoshev</u> (imzo) Yo'ldoshev U.R.
Taqrizchilar:	ToshDO'TAU “Tarjima nazariyasi va amaliyoti” kafedrasi dotsenti v.b., Filologiya fanlari bo'yicha falsafa doktori (PhD) Qo'ldoshev O.O. (imzo) SamDCHTI “Tarjima nazariyasi va amaliyoti” kafedrasi mudiri