



Module/Course Syllabus
English
60230200 -Theory and
Practice of Translation

Department of English
language

Course:	<i>English</i>
Type of the course:	<i>Obligatory</i>
Course code:	
Year:	2021-2022
Semester:	1-2
Form of the degree programme:	<i>Full-time students</i>
Form of classes and number of hours per semester:	300
Lectures	-
Practical lessons	120
Seminars	-
Self-study	180
Number of ECTS credits:	<i>10 (5 credits for first semester/5 credits for second semester)</i>
Form of assessment:	<i>Course completion assessment (exam)</i>
Course language:	English

Course objective (CO)	
CO1	To improve students' listening comprehension, reading, speaking and writing skills in English
CO2	To develop students' translation skills and to apply them in practice
CO3	Formation of a scientific worldview by supplying students with theoretical knowledge, practical skills, and teaching the basis of methodological approach to the processes in various spheres of society,

Prerequisites in terms of knowledge, skills and other competencies	
1	Theoretical and practical aspects of the language
2	General English

Learning outcomes (LO)	
	In terms of knowledge the student will:
LO 1	Master main theoretical knowledge in English
LO2	Master main practical skills of English(reading, speaking, writing, listening)
LO 3	Master communicative skills of communication
	In terms of social competence:
LO4	The student will be able to use his/her communicative, social knowledge in English in the process of cross-cultural communication
LO5	The student will be able to use his/her communicative and social knowledge in English in professional activities

Course content

1 – term

	Topics
1	Introduction to syllabus. Your world. Multicultural cities
2	Family. Talk about countries, nationalities and languages.
3	Vocabulary and skills developement. Use regular and irregular plural nouns.
4	Speaking and writing. Asking for information and checking you understand.
5	My day. A day in the life of a scientist.
6	Spending time
7	Vocabulary and skills development. Use verb + prepositional phrases.
8	Speaking and writing. Make suggestions and arrangements.
9	The world of work. Jobs
10	What do you do?
11	Vocabulari and skills development. Wh questions.
12	Speaking and writing. Make requests.
13	Places and things. Underground towns.
14	Where I live.
15	Vocabulary and skills. There is/there are, articles. Use opposite adjectives.
16	Speaking and writing. Ask for and give directions.
17	Clothes and shopping. Shopping.
18	What is he wearing?
19	Vocabulary and skills development. Use adjectives and adverbs.
20	Speaking and writing. Buy things in a shop.
21	The past. Don't give up
22	Stories.
23	Vocabulary and skills development. Present and past simple verbs. Use common collocations.

24	Speaking and writing. Tell a story.
25	Health and fitness. My health, my business.
26	Sporting heroes.
27	Vocabulary and skills development. Past simple irregular verbs. Ask for and give opinions
28	Speaking and writing. Ask for and give opinions.
29	Travel and transport. I went to ...
30	Journeys

2 – term

	Topics
1	Vocabulary and skills development. Should, shouldn't, have to, don't have to.
2	Speaking and writing. Ask for information at the train station.
3	Cooking and eating. Food and drink
4	In the kitchen
5	Vocabulary and skills development. Countable and uncountable nouns. Quantifiers.
6	Speaking and writing. Ask about and recommend a place to eat.
7	The world around us. The weather
8	Natural wonders
9	Vocabulary and skills development. Use adjectives + noun collocations. Comparatives and superlatives.
10	Speaking and writing. Give preferences and reasons.
11	Working together. Community spirit.
12	Challenges
13	Vocabulary and skills development. Use the infinitive of purpose.
14	Talk about technology
15	Speaking and writing. Write a formal/informal notice.
16	Culture and arts. Artistic ability
17	At the moves

18	Vocabulary and skills development. Present perfect and past simple	
19	Speaking and writing. Speak on the phone.	
20	The Time. Do you live in the past, present or future.	
21	Free time	
22	Vocabulary and skills development. Talk about the weather. Adverbs of frequency.	
23	Speaking and writing. Talk about the weather.	
24	Inside outside. Street life	
25	Home life	
26	Vocabulary and skills development. Use phrases with <i>on</i>	
27	Understand sentences with missing words	
28	Present simple and present continuos	
29	Speaking and writing. Ask for and give directions.	
30	Going up, going down. The man who fell to Earth	
Self-study topics.		
1	Multicultural cities	4
2	Family	4
3	Megacities	4
4	Languages	4
5	One day of my life.	4
6	Spending free time	4
7	Leisure activities	4
8	Holiday destinations	4
9	The world of work	4
10	Jobs	4
11	My future career	4
12	Virtual world	4
13	Underground towns	4
14	Where I live	4
15	Seven wonders of the world	4

16	My favorite spot	4
17	Shopping.	4
18	What is he wearing?	4
19	Are you hooligan if you are wearing hoody?	4
20	Generation gap	4
21	My story	4
22	Types of stories	4
23	My favorite book	4
24	Fiction vs non-fiction	4
25	Health and fitness. 7.1. My health, my business.	4
26	My health	4
27	Sporting heroes	4
28	My favorite sport	4
29	Travel	4
30	Journeys	4
31	Transport	4
32	Transport vs environment	4
33	Cooking and eating	4
34	Food and drink	4
35	I am the chef	4
36	National meals	4
37	Nature and environment	4
38	Natural wonders	4
39	The weather	4
40	Hottest place	4
41	Neighborhood Working together	4
42	Community spirit Challenges	4
43	Community spirit	4
44	Technology	4
45	Nanotechnology	4

Required textbooks and other course materials

1. A 2 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015
2. B 1 Navigate. Jack Hughes and Katie Wood. Student's book. Oxford University press. 2015
3. Destination B1: Grammar and Vocabulary: with Answer Key. By Mann M., Taylore-Knowles S. MM Publications, 2014.
4. McCarthy M., O'Dell F. English Vocabulary in Use. (Elementary, Pre-intermediate, Intermediate, Upper-intermediate). Cambridge University Press 1999.

Recommended textbooks and other course materials

1. Hall M., Azar B.S., Hagen S.A. Understanding and Using English Grammar. 5th Ed. Teacher's Guide. US: Pearson Education, 2017.– 285 p.
2. Kirkpatrick B. Vocabulary Building 1. Learners Publishing Pte Ltd, 2004. - 96 p.
3. Kirkpatrick B. Vocabulary Building 2. Learners Publishing Pte Ltd, 2004. - 96 p.
4. Kirkpatrick B. Vocabulary Building 3. Learners Publishing Pte Ltd, 2004. - 150 p.
5. Kirkpatrick B. Vocabulary Building 4. Learners Publishing Pte Ltd, 2004. - 148 p.
6. Mann M., Taylore-Knowles S. Destination B2: Grammar and Vocabulary: with Answer Key. – MM Publications, 2014. – 258 p.

Internet sites

<https://breakingnewsenglish.com>

<https://headsupenglish.com>

<http://www.onestopenglish.com>

<https://study.com>

www.teachingenglish.org.uk

<https://eslflow.com>

<https://www.academia.edu>

The teachers of the programme:	Roza Turdieva, Saydakhmatova Kh., Erkaboyeva Kh
E-mail address:	roseturdieva@gmail.com , hilola@navoiy-uni.uz erkaboyevakhavojon@gmail.com
Organisational unit:	Department of English language
Date:	27.08.2021

**Head of Department of
English language**

A. Abdiyev